



PLYMSTOCK SCHOOL UNIFORM POLICY

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Reviewed	July 2024		
Next Review	July 2025		

Our Ambition

Through consistently delivering the best possible curriculum and unlocking its potential for all learners, we aim to empower young people to have the knowledge and skills they need to be successful in life and make a positive difference to their communities.

Our Vision

Our vision is 'achieving excellence through curriculum and culture'. We seek to instill a culture of respect across our school where Pupils are taught and encouraged to respect themselves, respect others and respect the environment around them. An integral part of this is the way in which our pupils dress to come to school.

Purpose

The purpose of this policy is to provide clear guidance to parent/carers, staff, pupils, and other stakeholders about the expectations of the school regarding uniform. Our school uniform is:

- an important part of our identity and helps to support promoting an ethos of inclusion for all pupils
- used to encourage an atmosphere of self-awareness and mutual respect
- in place to prepare pupils for future careers and workplaces where there are often uniform requirements, or dress codes to adhere to
- used to promote Plymstock School in the community through wearing our uniform with pride

It is everyone's personal responsibility to ensure the full school uniform is always worn with pride and correctly. Parent/carer and pupil co-operation is of fundamental importance in supporting to maintain this high standard.

Pupils are expected to wear the correct uniform, at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Parent/carers are expected to contact their child's Head of Year if they want to discuss an amendment to the uniform policy in relation to their protected characteristics.

Support

Parent/carers and pupils will know what the school uniform is in the following ways:

- A leaflet describing the school uniform is sent home to Year 6 pupils in the summer term before they join the school.
- Uniform policy is published on the Plymstock School website
- Termly reminders will be given to parent/carers and pupils
- Posters will be displayed in all tutor bases

Uniform Support

Second-hand uniform can benefit parent/carers financially and benefits the environment by extending the life of garments making them more sustainable. Plymstock School has some second-hand school uniform and PE kit available for parent/carers to acquire in the school uniform shop, by paying a reduced fee for the item. Visit the 'Plymstock School Uniform' on the school website.

Alternatively, parent/carers can select to swap an item of equivalent condition to further reduce the cost. The email contact for this option is admin@plymstockschool.org.uk

A contribution to support the costs of uniform is available, where appropriate, particularly for Pupils who are eligible for the Pupil Premium.

The school has reduced the cost of the school skirt, information about this reduction will be sent directly to the families.

Uniform Support Room

The school has purchased uniform to support those pupils that arrive to School without the correct items of uniform. The pupil will be greeted at the school 'ECO' entrance and directed to the Uniform Support Room. The loan of the required item/s of uniform will be for the school day and are expected to be returned at the end of the School day to the same place. Pupils will be asked to leave an item as a deposit for the day.

Uniform and PE Kit Requirements

- 1. School Blazer Navy blue with school badge
- 2. Shirt A plain white formal shirt which buttons up to the neck.
- 3. Tie The Plymstock tie worn on a white shirt buttoned to the neck.
- 4. Trousers Plain, dark grey formal tailored school (or suit-style) trousers. Trousers that are skin-tight, denim, made of heavy cotton material, contain Lycra, or similar stretchy/elastic fabric that would cause them when worn to look skintight/tapered are not permitted. Trousers should be sufficiently long to cover socks. Alternatives such as jeans/denim, cotton, leggings, chinos or jeggings are not part of the uniform and therefore not permitted.

- 5. Shorts Plain, dark grey, formal tailored knee-length school shorts (same material as school trousers). Alternatives such as cargo, sportswear, swimming, beach, PE, jean, cord, Lycra, chino or jersey shorts are not permitted.
- 6. Skirts should be worn correctly (waist band showing) and the length should be no higher than just above the knee.
 - a. Skirts Year 7-10 The new style skirt is compulsory for Pupils in Years 7, 8 and 9, 10 whilst Pupils in the other years can choose to wear the new or plain, dark grey school skirt.
 - b. Skirts Year 11 Pupils can choose to wear the new school skirt or a plain, dark-grey tailored skirt. Stretchy material or lycra skirts are not permitted.
- 7. School Jumper the V-neck jumper with the school badge is optional and must be worn under the blazer and not instead of. No other item should be worn under the blazer.
- 8. Socks Plain dark grey, black, white or navy only. Socks over the knee are not permitted and should not be worn. Socks should not be worn with tights.
- 9. Tights Plain dark grey, navy blue or black only.
- 10. Shoes Flat footwear, plain black leather or leather look. The following are not permitted: canvas, high heels, boots, pumps, open-toed or open-heeled shoes. Please be aware that some manufacturers label such shoes as 'school' shoes.



- 11. Belts If worn, should be plain black.
- 12. **School bag** A school rucksack, designed to be worn on both shoulders, to carry stationery equipment, a drink bottle, PE kit, mobile phone etc. Capacity should be to carry A4 size to contain school books and equipment/kit for the day. Any colour or style is permitted.



Unforeseeable problem and support

If pupils have an unforeseeable problem with their uniform at any point during the year they should bring a note in with them with the problem and the date when the item will be replaced. Where possible, a replacement item will be provided by the school on a loan basis. If issues persist, consequences will be applied.

PE KIT Compulsory: Pupils are required to wear at least one item from A, B and C.



- Socks Long black socks are compulsory for the following activities: Football, Rugby and Hockey. Pupils are permitted to wear short white socks instead of long black games socks for any other activity.
- Studded footwear If you are purchasing boots for school only, to maximise use and reduce cost, we strongly recommend that you only purchase moulded boots which can be used for both football and rugby. These can also be used for recreational play during break 1 and 2 on the Astroturf.

	Moulded Boots	Blades	Studded Boots	
		W. C.		
Football	V	×	×	
Rugby	~	~	V	
Recreational Play	V	×	×	

All items can be purchased from Kitworld, either by visiting their shop at 319/320 Faraday Mill, Plymouth PL4 OST or via the Plymstock shop on their website: https://kitworld.uk/product-category/school-clubs/plymstock-school. Items can be purchased individually or as part of a bundle.

The PE Curriculum Map 2024-25 can be found at the end of this policy.

Further uniform guidelines

- Outdoor Coats These should be predominantly one dark colour (waterproof and with reflectors is recommended for the Winter months), plain in style and not made from denim or leather. Coats may be worn as an additional item of clothing to and from School but not instead of the school blazer.
 Coats must be removed before entering the classrooms. Coats can be put on before leaving the classroom. Hoodies, cardigans, and non-uniform jumpers are not permitted as outdoor coats or additional layers under the blazer.
- **Scarves & Gloves** These can be worn when outside but must be removed in classrooms. They should be predominantly one colour.
- **Hair** Hair styles should be well groomed, neat and of a natural colour. No 'extremes' of fashion are permitted, specifically 'un-natural colours' and patterns/words shaved into the hair, coloured braids or additional hair accessory items e.g. hair tinsel
- Make up Years 7 and 8 no make-up permitted. Years 9-11 subtle and natural looking make up is permitted. False eye lashes are not permitted
- Nails These should be a natural colour and to the end of the fingertip due to health and safety
 concerns in practical lessons like Food, PE and Design Technology. Pupils will be asked to remove acrylic
 / false nails or shorten nails that are longer than fingertip length. Pupils are allowed neutral-coloured nail
 varnish. If the pupil refuses, the matter will be dealt with according to the Behaviour Policy.
- Permanent tattoos These are not legally permitted on any person under the age of 18
- **Jewellery** Only one small stud in each ear is permitted. No other piercings or jewellery are permitted in the interest of health and safety for all pupils.
- Piercings If a pupil has a nose piercing, they can wear a small transparent retainer stud whilst they
 are in school. Ear stretchers, hoops, spikes and hanging piercings are not permitted for health and
 safety reasons. Where Pupils are wearing permitted studs, they must be removed for PE, sports, and
 physical activity (inc. use of the 3G pitches during breaks). If a pupil wears any non-permitted piercing,
 they will be asked to remove it. If the pupil refuses, the matter will be dealt with according to the
 Behaviour Policy.

Guidance- parent/carers of pupils wishing to obtain a new piercing need to consider that it can take up to six weeks to heal and therefore need to factor in this timeframe so that it can be removed when returning to School.

 Standard watches - These are permitted but the school accepts no responsibility in the event of loss or damage. Smart watches with internet connectivity are not permitted in school. This mirrors the school position on electronic devices which includes mobile phones.

Additional Information

The school reserves the right to make the final decision on what is and what is not acceptable. All items brought into School are the pupil's responsibility. We strongly recommend labelling items.

Please note that the items of School uniform are available from:

Trutex Schoolwear and More, Sugar Mill Retail Park Plymouth (online option available) Southwest Uniforms, Mayflower Street, Plymouth (online option available)

Uniform Infringements

- Pupils inappropriately dressed for school will be required to adhere to the uniform policy.
- On the first day of every term, a full uniform audit is carried out. If pupils are not correctly attired, they will be sent to the Internal Reflection Room until Parent/carers can provide the item or a loan item can be provided by the school.
- Non-uniform items should be removed by the pupil before entering the school site. Where they are not removed, prohibited items of clothing or accessories including jewellery will be confiscated, if seen.
- Confiscated items of clothing will be returned to the pupil at the end of the school day 3.10pm from their Year group Hub area. Where this is jewellery, it will be placed in an envelope with the pupil's name on.
- Pupils should be sent to remove make-up or coloured nail varnish in the 'ECO' area on entering the School site.
- Pupils refusing to remove items will be seen by their Head of Year, Behaviour Team or a member of the Senior Leadership Team.
- Parent/carers should be providing their child with a note if they do not have the right item of uniform, detailing when the item will be replaced. A loan item can be provided by the school in the interim period.

Consequences

Consequences will be used to ensure that standards of uniform remain high.

With regards to the maintaining of high standards of uniform, Reset may be used when:

A pupil does not follow staff instructions to adjust their uniform, when asked

With regards to the maintaining of high standards of uniform, Internal Reflection may be used when:

- A pupil does not stop for a member of staff
- A pupil refuses to remove a non-permitted item (which can be removed)
- A pupil presents with an issue that cannot be resolved immediately through other supportive measures
 available to the school. Examples include:
 Unsuitable hairstyles, unhealed piercings or nails that are not fingertip length a pupil wants to but
 cannot correct (the pupil will be in our Internal Reflection Room until the item can be corrected, or the
 hair dyed to a natural colour or the style corrected)
- A pupil has refused the support offered by the school

• A pupil is defiant, has become rude, aggressive and/or confrontational in response to being addressed for their uniform/appearance.

Pupils will remain in Internal Reflection until the issue is resolved. If a pupil manages to resolve their uniform/appearance issue and has demonstrated a willingness to cooperate with the school, they will be returned to lessons with a permission slip.

PE Curriculum Map 2024 – 2025

This is to support our students knowing what is required throughout the academic year.

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Me in PE	SOCIAL ME	SOCIAL ME	SOCIAL ME	THINKING ME	HEALTHY ME	EMPLOYABLE
		Personal Behaviour	Motivating and	Communication	Evaluating and	Body	Self-Motivation
			Influencing Others	and Teamwork	Improving	Management	
		Set 1 Basketball	Set 1 Netball	Set 1 Football	Set 1	Set 1 Athletics	Set 1 Rounders
Year	PHYSICAL	Set 2 Basketball	Set 2 Netball	Set 2	Gymnastics	Set 2 Rounders	Set 2 Athletics
7	ME	Set 3 Football	Set 3 Tag Rugby	Gymnastics	Set 2 Football	Set 3 Athletics	Set 3 Cricket
		Set 4 Football Set 5 Football &	Set 4 Tag Rugby	Set 3 Hockey Set 4 Basketball	Set 4 Haskey	Set 4 Cricket Set 5 Rounders	Set 4 Athletics Set 5 Athletics
		Basketball	Set 5 Tag Rugby	Set 5 Fitness	Set 4 Hockey Set 5 Badminton	Set 5 Rounders	Set 5 Atmetics
		Dasketball		Jet 5 Hilless	Jet 5 Baariinton		
	Me in PE	THINKING ME	SOCIAL ME	THINKING ME	EMPLOYABLE	HEALTHY ME	EMPLOYABLE
		Decision Making	Communication	Problem Solving	ME	Stress	ME
			and Teamwork		Integrity	Management	Self-Motivation
Year		Set 1 Football	Set 1 Netball	Set 1	Set 1 Fitness	Set 1 Tennis	Set 1 Athletics
8	5111/61641	Set 2 Netball	Set 2 Football	Gymnastics	Set 2	Set 2 Athletics	Set 2 Tennis
	PHYSICAL ME	Set 3 Table Tennis	Set 3 Fitness	Set 2 Fitness	Gymnastics	Set 3 Rounders	Set 3 Athletics
	IVIL	Set 4 Fitness	Set 4 Table Tennis	Set 3 Football	Set 3 Badminton	Set 4 Athletics	Set 4 Rounders
		Set 5 Netball	Set 5 Gymnastics	Set 4 Badminton	Set 4 Football	Set 5 Athletics	Set 5 Cricket
				Set 5 Badminton	Set 5 Table		
	Me in PE	THINKING ME	EMPLOYABLE ME	EMPLOYABLE	Tennis HEALTHY ME	THINKING ME	EMPLOYABLE
	IVICIIIIL	Evaluating and	Self-Motivation	ME	Body	Innovation	ME
		Improving	Scii Wodwation	Leadership	Management	IIIIOVation	Resilience
		inipioving		Leadership	Widnagement		Resilience
		Set 1 Fitness	Set 1 Badminton	Set 1 Netball	Set 1 New Hall	Set 1 Table	Set 1 Striking &
Year		Set 2 Badminton	Set 2 Fitness	Set 2 Basketball	Set 2 Netball	Tennis	Fielding
9	PHYSICAL	Set 3 Basketball	Set 3 Hockey	Set 3 Football	Set 3 Volleyball	Set 2 Striking &	Set 2 Table
	ME	Set 4 Hockey	Set 4 Basketball	Set 4 Volleyball	Set 4 Football	Fielding	Tennis
		Set 5 Netball	Set 5 New Hall	Set 5 Football	Set 5 Basketball	Set 3 Tennis	Set 3 Striking &
						Set 4 Striking &	Fielding
						Fielding Set 5 Volleyball	Set 4 Tennis Set 5 Striking &
						Set 5 Volleyball	Fielding
	Me in PE	SOCIAL ME	EMPLOYABLE ME	SOCIAL ME	HEALTHY ME	THINKING ME	EMPLOYABLE
		Personal Behaviour	Integrity	Motivating and	Emotional	Evaluating and	ME
				Influencing	Wellbeing	Improving	Self-Motivation
				Others			
Year		Set 1 Fitness	Set 1 Netball	Set 1 Football	Set 1 New Hall	Set 1 Cricket	Set 1 Rounders
10	PHYSICAL	Set 2 Netball	Set 2 Fitness	Set 2 Football	Set 2 Badminton	Set 2 Tennis	Set 2 Rounders
	ME	Set 3 Football	Set 3 Football	Set 3 Badminton	Set 3 Hockey	Set 3 Handball	Set 3 Striking &
		Set 4 Football	Set 4 Football	Set 4 Hockey	Set 4 Badminton	Set 4 Striking &	Fielding
		Set 5 Trampolining	Set 5 Trampolining	Set 5 Table Tennis	Set 5 Football	Fielding Set 5 Badminton	Set 4 Tennis Set 5 Striking &
				Termis		Set 3 Badillillton	Fielding
	Me in PE	HEALTHY ME	SOCIAL ME	EMPLOYABLE	HEALTHY ME	EMPLOYABLE ME	EMPLOYABLE
		Emotional Wellbeing	Motivating and	ME	Body	Self-Motivation	ME
		/ Stress Management	Influencing Others	Resilience	Management		Self-Motivation
Year							
11		Set 1 Netball	Set 1 Fitness	Set 1 Badminton	Set 1 New Hall	Set 1 Options	Set 1 Options
		Set 2 Fitness	Set 2 Netball	Set 1 Badillilloll	Set 2 Badminton	Set 2 Options	Set 2 Options
		Set 3 Football	Set 3 Football	Set 3 Fitness	Set 3 Basketball	Set 3 Options	Set 3 Options
	PHYSICAL	Set 4 Football	Set 4 Football	Set 4 Hockey	(half)	Set 4 Options	Set 4 Options
	ME	Set 5 Trampolining	Set 5 Trampolining	Set 5 Badminton	Set 4 Fitness	Set 5 Options	Set 5 Options
					Set 5 Table	,	.
					Tennis (half)		
		I		l	<u> </u>		