



# SIXTH FORM OPPORTUNITIES BULLETIN

## 22.11.23

**22 NOVEMBER 2023**

**PLYMSTOCK SCHOOL**

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## UNIVERSITY WEBINARS



### German

On November 22nd, Doris Zimmermann, Teaching Associate in German in the School of Cultures, Languages and Area Studies at University of Nottingham will lead our German Film Society, discussing **Almanya – Willkommen in Deutschland** by Yasemin Samdereli. The session will be lively and dynamic. Students will have the chance to direct the discussion with their questions and hear a wide range of different perspectives and insights with respect to the film and its wider context.

- **November 22 @ 11:00 - 12:00** German/MFL: University Film Society – 'Almanya – Willkommen in Deutschland' by Yasemin Samdereli (2011) with Nottingham (KS5) [Find out more »](#) [NEW]

And, if you haven't already registered, right4me Modern Languages will take place earlier in the week with University of Bath and University of Portsmouth for those who want to explore the exciting academic content/possibilities of further Languages study.

- **November 20 @ 15:45 - 16:45** Modern Languages - University Module Insights & The Learning Experience – Bath & Portsmouth (KS5) [Find out more »](#) [PREVIOUSLY SHARED]

### Law

We are really looking forward to welcoming Dr Miranda Bevan from Goldsmiths' Department of Law on 22nd November who will run a Law workshop for students looking at skills and approaches required to

'Build a Defence'. The session is designed for students studying Law or for those potentially interested in studying Law in the future. Both individuals and groups, as always, are very welcome.

This session looks at how lawyers go about the task of building a defence, using an imaginary criminal case to take students through the process. Students will learn how defence lawyers approach a case and will develop their own skills by seeking to persuade the jury to secure an acquittal for an imaginary defendant.

- **November 22 @ 16:30 - 17:15** Law: Skills & Insight - Building A Defence with Goldsmiths (KS5) [Find out more »](#) [NEW]

The session is complementary to our previously advertised Legal Reasoning workshop with UEA on November 15th.

- **November 15 @ 14:00 - 14:50** Law: Skills & Insight - Legal Reasoning with UEA (KS5) [Find out more »](#) [PREVIOUSLY SHARED]

## Philosophy

On 24 November, Dr David Bather Woods, Associate Professor in the Department of Philosophy at University of Warwick, will explore the relationship between **Religion & Science**.

Whilst religion and science are often assumed to be in conflict with one another, David will examine recent versions of classic argument for the existence of God which attempt to incorporate scientific findings into their premises. David discusses whether this helps their cause – or rather whether these arguments still suffer from fatal flaws in their claims and reasoning.

For students of Religious Studies and/or Philosophy, and for students who may be considering exploring these ideas at university level, this session welcomes groups and individuals.

- **November 24 @ 11:10 - 11:55** Religious Studies/Philosophy: Religion & Science with Warwick (KS5) [Find out more »](#) [NEW]

If you haven't already registered, we also have spaces available for our Thinking Skills 'Workout' with Dr Maria Serban, Lecturer in Philosophy at UEA.

- **November 14 @ 14:15 - 15:00** Philosophy: Skills & Insight - The Philosopher's Toolkit - A Thinking Skills 'Workout' with UEA (KS5) [Find out more »](#) [PREVIOUSLY SHARED]

## Nursing

On 23rd November, we will be discussing the **Well-being of Nurses in the NHS** with Lorraine Randlesome and Jamie Cocksedge, Lecturers in Nursing Sciences (Adult) in the School of Health Sciences at UEA. Tackling subjects such as stress management, mental health awareness, self-awareness, resilience, and reflection, Lorraine and Jamie will share their lived experiences as nurses and of supporting nurses in the NHS, as well as reflecting upon allied professions also working in the NHS.

The session will offer a first hand insight into the pressures that the NHS workforce has to contend with and ways to recognise signs and symptoms of deteriorating mental health, to manage well-being and build resilience in this environment. We will also invite individual students and student groups to get involved in the conversation with their own thoughts and questions.

- **November 23 @ 16:30 - 17:15** Nursing/Health: Well-being Of Nurses In The NHS with UEA (KS5) [Find out more »](#) [NEW]

### Art History

On 27th November, Dr Jack Hartnell, Associate Professor of Art History at UEA, will explore **Analysing & Interpreting Previously Unseen Art OR What The Hell Is That?!**

This online event will provide a set of simple tools that will help with analysing and interpreting any work of art that you are seeing for the first time. Using a range of images from Modern Art to the Middle Ages, Jack will guide students in how to look carefully and ask the right questions.

- **November 27 @ 14:10 - 15:00** History of Art/Art: Analysing & Interpreting Previously Unseen Art - UEA (KS5) [Find out more »](#) [NEW]

### Economics

On 27th November, Dr Martin Bruns from UEA, will run an interactive skills and insight workshop for students evaluating current UK economic performance based on four measures: aggregate prices, Pound-Dollar exchange rate, unemployment, and industrial production.

Martin will ask students to consider these with respect to the impact of short term shocks versus longer term trends to allow us to disentangle the potentially transitory effects of current events from slower-moving trends.

Developing students' analytical skills and insight, this session should be invaluable for Economics students who can join in groups from the classroom or as individuals.

- **November 27 @ 12:45 - 13:30** Economics: An Analysis of Current UK Economic Performance with UEA (KS5) [Find out more »](#) [NEW]

### Biology

Dr Sophie Newman will introduce the human skeleton, discussing its function and properties, including its malleability and adaptability to the internal and external environment, and looking at the expression of these characteristics in relation to genetics, age and sex, and lifestyle factors. Exploring the range of skeletal morphologies exhibited across vertebrate species, Sophie will then focus on how we can use detailed knowledge of the human skeleton and osteological profiles in the fields of archaeology and forensic science.

As well as Biology students (groups and individuals), this session is also ideal for students interested in how the study Archaeology and Forensic Science could further their STEM aspirations and career paths.

- **November 27 @ 16:15 - 17:00** Biology/Archaeology/Forensic Science: The Human Skeleton - Edinburgh (S5/S6/KS5) [Find out more »](#) [NEW]

### English Literature

On 28th November, we are really pleased to be working with The University of Edinburgh and Dr Lilah Grace Canevaro, an engaging and original speaker who will present **The Agency Of The Woman and The House In and Beyond The Gothic Novel**.

By exploring feminist writer Charlotte Perkins Gilman's Gothic short story 'The Yellow Wallpaper' (1892), Lilah Grace will trace the Gothic tradition and key themes back to the very earliest literary texts in the western canon: Homer's *Iliad* and *Odyssey*. From ancient poetry to the Victorian gothic story, Lilah Grace argues the message is the same. If women are confined to the domestic domain, they will mobilise it, their agency and that of the house in collaboration.

This session will touch on themes such as science and society, the supernatural, women and society, Gothic, texts in shared contexts and texts across time.

- **November 28 @ 09:10 - 09:55** English Literature: The Agency Of The Woman & The House In & Beyond The Gothic Novel - Edinburgh [Find out more »](#) [NEW]

### Chemistry/Medicine

We will hear from Dr Rianne M Lord at UEA who will spend half an hour discussing **Metals in Medicine**. Rianne, presenting cutting edge research at UEA, will be looking at the role of chemists in the design of new metal-based drugs which can selectively target and eradicate cancerous cells whilst minimising the associated patient side effects.

Professor Darren Walsh from Nottingham will then discuss **Metals in Next-Generation Batteries** introducing efforts to move towards more sustainable metals for batteries, some of the challenges involved in replacing lithium and cobalt in our devices, and how new advances in inorganic chemistry may help us move towards more sustainable batteries.

- **November 28 @ 15:35 - 16:35** insight4me Chemistry: Inorganic Chemistry with Nottingham & UEA (KS5) [Find out more »](#) [NEW]

### Sociology

Dr Shannon Philip is Lecturer in Sociology in the Faculty of Social Sciences at University of East Anglia. On 30th November, Shannon will run an interactive talk for students on **Global Development**, introduce Global Sociology and the connections between the UK and the Global South, in particular. Shannon considers how connected and interwoven social lives are across the world by looking at Sub-Saharan Africa and South Asia in relation to the UK and exploring social theories of race, gender, colonialism as well as modernity and development.

- **November 30 @ 14:15 - 15:00** Sociology: Global Development with UEA (KS5) [Find out more »](#) [NEW]

### History

On 29th November, Dr Justin Bengry, Director of the Centre for Queer History at Goldsmiths, University of London, discusses **The Unexpected History of the Pink Pound**.

Justin argues 'Ranging from the banning of queer books in the 1910s and 20s to the damage wrought by the virulently homophobic tabloid press of the 1950s and beyond, capitalism has long been invested in queer consumers even as it actively 'sold' conflicting understandings of homosexuality.' Based on more than a decade of research, Justin explores evidence showing the relationships between businesses and LGBTQ people, and not always in ways we expect.

- **November 29 @ 16:15 - 17:00** History: The Unexpected History of the Pink Pound - Goldsmiths (KS5) [Find out more »](#) [NEW]

### Business/Law

On 30th November, in a session that will also be of interest to students of Business and Economics, we consider the issue of **Intellectual Property and The Global Economy** with Dr Angharad James. Angharad explains the different forms of intellectual property and will explore some key cases that try to address the challenges posed by this ever expanding area of law.

- **November 30 @ 15:45 - 16:30** Law/Business/Economics: Intellectual Property & The Global Economy – Tutorial – Aberystwyth (KS5) [Find out more »](#) [NEW]

### Criminology

Then, on 5th December, Lauren Harvey, Lecturer in Law, presents **The Criminal Justice System – Analysing Crime and Criminal Conduct**. Lauren asks 'what does an effective criminal justice system look like and how easy is this to achieve?' We look at why 'crime' is so difficult to define and to legislate for, and how societal attitudes to crime vary.

- **December 5 @ 15:45 - 16:30** Law/Criminology: CJS - Analysing Crime and Criminal Conduct – Tutorial – Aberystwyth (KS5) [Find out more »](#) [NEW]

### Photography/Fashion

On 6th December, Gary will lead an interactive session on **The Persuasive Power Of Photography & Its Relationship To Fashion**, considering how photography has been used to change social and cultural opinion on key issues over the last five decades, with particular reference to the area of fashion.

Exploring subjects such as diversity, environment, sustainability and other related political and social issues, Gary will draw upon the work of influential fashion designers, photographers and creatives from different areas of the art and design and advertising worlds.

- **December 6 @ 13:30 - 14:15** Photography/Fashion: The Persuasive Power Of Photography & Its Relationship To Fashion – Solent (KS5) [Find out more »](#) [NEW]

### Drama

Dr Piotr Woycicki, Lecturer in Theatre and New Media in the Department of Theatre, Film & Television Studies at Aberystwyth University, joins us on 6th December to explore **Brecht's Epic Theatre – Legacy And Contemporary Relevance**.

The session will look at some of the key tenets of Brecht's Epic theatre, namely Verfremdungseffekt, Gestus, Historicization and Realism. It will then discuss the legacy and relevance of Epic Theatre and its key aspects in contemporary theatre and performance.

Available on the event page is a short Headliner video which can be watched in advance to introduce the subject and set the scene for the live session.

- **December 6 @ 16:00 - 16:45** Drama/Theatre: Brecht's Epic Theatre - Legacy & Contemporary Relevance - Tutorial – Aberystwyth (KS5) [Find out more »](#) [NEW]

## **University of Cambridge**

<https://www.corpus.cam.ac.uk/pelican>

The Pelican Programme is Corpus' flagship access scheme in the Arts & Humanities and is designed to not only introduce students to new and exciting super-curricular resources and themes, but also to stretch, challenge, and sharpen their oracy skills. This sustained and intensive programme runs for six-months, with students meeting online in small groups every fortnight to analyse and critique set pre-reading under the supervision and guidance of a subject expert. In addition to these subject experts, every student also has more admissions-focused sessions with members of the Corpus Admissions Team and, if they successfully complete the programme, will be in a very strong position to make a competitive application to any selective university. At the end of the programme, those students who have completed it are invited for a short residential event here at Corpus to celebrate their achievement, where they finally get to meet each other in-person and can meet current undergraduates studying their subjects at Cambridge.

IF you wish for me to nominate you for this programme please come and see me.

This year the Pelican Programme will include the following subject streams:

- Architecture (new for 2024)
- Classics
- English
- History
- Law
- Modern and Medieval Languages (French & Spanish)
- Philosophy

For Classics we encourage students who have an interest in any ancient literature, language, or culture, to consider putting themselves forwards; the sessions will be based around pre-readings and skills that would be applicable to any of the following subjects:

- Anglo-Saxon, Norse, and Celtic
- Asian & Middle Eastern Studies
- Classics (obviously)



- History of Art
- Modern and Medieval Languages (if not covered by the MML specific stream)

For Philosophy we encourage students who are also interested in the following subjects to consider putting themselves forwards:

- Ethics
- Philosophy (obviously)
- Religious Studies
- Theology

### **University of Bristol**

Insight into Bristol is a free Summer School for students from Asian, Black, and/or of mixed background featuring one of these groups, to experience what it is like to be a student at the University of Bristol.

<https://www.bristol.ac.uk/study/outreach/post-16/insight/>

STEM Up provides the opportunity for Year 12 and mature students to experience what it's like to study a STEM (Science, Technology, Engineering or Maths) subject at university.

Applications for STEM Up 2024 are open from Tuesday 17th October - please apply [here](#).

### **Falmouth University**

This creative challenge is open to students studying in Years 9, 10, 12 or 13. Your task is to create an original and eye-catching piece of art, in the medium of your choosing, that reflects our chosen theme:

[https://www.falmouth.ac.uk/making-waves-competition-2024?utm\\_medium=email&hsmi=280573366&hsenc=p2ANqtz-g6eH-6DtXlu4zHH9y1H4IRNOa\\_pMGdmPy8e-rq-NHE\\_RFRDdHCpqaCfxQmFAfumSlaHeP-5ZsBsylgMq-gM0FMiKg7w&utm\\_content=280573366&utm\\_source=hs\\_email](https://www.falmouth.ac.uk/making-waves-competition-2024?utm_medium=email&hsmi=280573366&hsenc=p2ANqtz-g6eH-6DtXlu4zHH9y1H4IRNOa_pMGdmPy8e-rq-NHE_RFRDdHCpqaCfxQmFAfumSlaHeP-5ZsBsylgMq-gM0FMiKg7w&utm_content=280573366&utm_source=hs_email)

## APPRENTICESHIPS



### PROPERTY MANAGEMENT, BUSINESS CONSULTING, ENGINEERING APPRENTICESHIPS

<https://careerfinder.ucas.com/searchjobs/?Specialism=17%2c3%2c5%2c12%2c15%2c513028%2c513030%2c2%2c6%2c11%2c4%2c13%2c1%2c7%2c14%2c16%2c9%2c10%2c513029%2c8%2c513034&RoleType=38&LocationId=1756%2c20752050&radiallocation=20&countrycode=GB&trackid=4843>

<https://www.findapprenticeship.service.gov.uk/apprenticeships?ApprenticeshipLevel=All&Hash=0&Location=PL9%209AZ&LocationType=NonNational&PageNumber=1&ResultsPerPage=5&SearchAction=Search&SearchField=All&SearchMode=Keyword&SortType=Relevancy&WithinDistance=30&DisabilityConfidentOnly=False>

**See Live Apprenticeships Booklet included in email.**

If you're unsure as to what you're doing after school, **why not do an apprenticeship?**

Join **RateMyApprenticeship** and some of the **UK's Best Apprenticeship Employers** for an exclusive look at apprenticeships where you'll discover all its benefits and how you build a successful career through one.

You'll meet **current apprentices** and get the low down on everything from how to apply for an apprenticeship to finding out what it's like to work as an apprentice.

Did we mention, the event is **virtual and 100% FREE...**

[https://apprenticeshipaccelerator.ratemyapprenticeship.co.uk/?dm\\_i=7BMZ,4J8B,10QJ5G,IFJA,1](https://apprenticeshipaccelerator.ratemyapprenticeship.co.uk/?dm_i=7BMZ,4J8B,10QJ5G,IFJA,1)

## WORK RELATED & OTHER OPPORTUNITIES



**HIDDEN ROLES** – Seeing the World differently. SIGN-UP NOW...

### **GREEN CONSTRUCTION**

**When: December 7th 10-11am**

[A Window into the World of Glass](#) – travel the World with an influential trade federation. Educators [book here](#)

**When: December 1ST 10-12pm**

'[Green Careers in Construction](#)' Students [register here](#) to apply via the SforS Portal. (student flyer attached)

## APPRENTICESHIPS

**When: November 30th 2-2.45pm**

Students can discover what it's like to complete an apprenticeship with Virgin Media O2 and make their careers fly! Click [here](#) to register.

- Join 10 minutes before the broadcast to be ready.
- You can join without needing an account – [Watch how here](#) **BROADCAST MEDIA**  
**When: November 27th 2-2.45pm** Blind Not Broken with VIP SPEAKER Lucy Edwards-Cave, blind broadcaster, journalist, content creator, & disability activist. Click [here](#) to register **WORLDWIDE RESEARCH**  
**When: December 6th:** Career Hacks with Kelly Beaver, CEO, Ipsos MORI. Click [here](#) to register **NHS Celebrating the NHS 75th anniversary.** Watch [Tracy Nicholls Paramedic and Chief Executive](#) talk about the reality of being a paramedic. Or hear from [Andrew Rostron, Head of Public Health Commissioning and Operations Antenatal and Newborn Screening, NHS England](#) talk about how the NHS is a place to grow your career.

## NHS - Medicine & Dentistry

Applications for the free National NHS Virtual Work experience programme have now opened for 2023-2024! This programme has supported over 30,000 secondary school students obtain free work experiences last year. Virtual work experiences have been accepted by the Medical Schools and Dental Schools Council as valuable alternatives to in-person shadowing, backed by the Health Education England Discovery report on the impact of virtual work placements. This programme is brought to you by Birmingham Universities Hospitals Trust in collaboration with Medic Mentor, and it is completely free. Not only is this a reliable alternative to in-person shadowing, but it also plays a significant role in preparing students for their in-person work placements with structured teaching and opportunities to speak directly with healthcare professionals. The opportunity is open to any student across the UK from 14 years old and above. Students can apply for a placement, for free at this link:

<https://medicmentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>

Developed in collaboration with Birmingham Universities Hospitals Trust, this carefully curated 6-month medical and 4-month dental programme offers a unique insight into the medical and dental profession. The E-learning format allows students to complete their placements in their own time, whilst being able to book 15 minute 1-2-1 appointments with a doctor or medical student to discuss what they have learnt on their virtual placement (also free). Covering ethics, procedures, wider team roles, and facilitating direct conversations with doctors and dentists, this virtual experience serves as an excellent foundation for your students' future careers. Not only does it enrich their UCAS applications, but it also strategically prepares them for in-person work experience placements. Taking part in the Virtual Work Experience will provide: Comprehensive Insights: The programme covers a range of specialities, providing a holistic understanding of medical and dental practices. Each month, a new focus area is introduced, allowing participants to delve into different aspects of the field. Flexible Participation: Tailored for students from



years 10-13/S3-S6/NI10-14, the programme accommodates various schedules by being virtual. Participants have one month to complete each specialty, ensuring flexibility and ease of participation. Recognised Certification: Upon successful completion of all specialities, students will receive a certificate from Medic Mentor and UHB, validating their active participation to include in their UCAS and apprenticeships applications. This month's focus is on Surgery or Oral Surgery, offering a firsthand look into the life of a surgeon and the intricacies of procedures such as keyhole surgery in medicine or paediatric dentistry and oral surgery for those interested in dentistry. Registering for these programmes is simple—students just need to complete the free online application form: <https://airtable.com/appuQX2ouadvjQUSU/shrroljLczgdg9uLw>

## **Allied Healthcare**

Only two Live work experience sessions remain before the UCAS January deadline for all Allied Healthcare university courses. These universities mandate work experience in a caring or service role within health or related fields, including direct observation of healthcare. Acquiring such work experience can be challenging, and there are areas that students may be interested in but cannot explore. That's why our LIVE Virtual Work Experience presents an incredible opportunity for students. Find out more here: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/> The upcoming NHS Virtual Work Experience Programme on Sunday 3rd December, offers a perfect opportunity for students to engage with AHP professionals, gain in-depth insights, experience a patient's journey from health concern to recovery, and receive a work experience certificate that is invaluable for their UCAS application. Those that complete the full 6-month programme will also be awarded Highly Commended References! This programme is suitable for students in year groups 10/S3/NI11- Year 13/S6/NI14 who are interested in the following careers: - Nursing - Midwifery - Paramedicine - Physiotherapy - Occupational Therapy - Dietetics - Radiography - Prosthetics and Orthotics - Speech and Language Therapy - Pharmacy As the UCAS deadline for NHS Health Careers is in January, the sooner students begin work experience, the better. I kindly request your assistance in sharing these details with your students. Students can register using the link below: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/> Once they've registered, students will be emailed links to their virtual work experience portals. Please ask students to check their spam folders and mark their attendance on the day in order to receive their Work Experience Certificates. During the work experience day, students will follow 2 patients from their initial presentation to recovery. They will gain a unique insight into how patients interact with a variety of healthcare professionals and what it's like to work in an NHS multidisciplinary team. Attendees will have the opportunity to interact with healthcare professionals throughout each day. This will empower students to make an informed career decision and demonstrate their commitment to healthcare in their UCAS applications. Students can register individually at any time throughout the 6-month programme using the link below. We recommend booking early to gain as much out of this programme as possible. Places are £10 a session to cover administrative and technological costs.

## **Outward Bounds Course**

The Sir Francis Chichester Trust is once again offering FREE places on the 2-week Outward Bound courses to young people who live in Devon (including Plymouth and Torbay) and who are aged 16-22 at the time of the course, which will be July/August 2024. The Trust is keen to receive applications and so would be glad if you could encourage any suitable young people to apply and also bring this opportunity to the attention of colleagues who might know of suitable candidates.

The course is designed to help participants make an effective transition into sixth form, further education or work and is a chance to have a life-shaping adventure with people from all over the world, to know what they are truly capable of achieving and to stand out in a crowded market place. The courses are held at the Outward Bound centres in the Lake District, Wales and Scotland.

The aim of the courses is that young people challenge themselves, demonstrate progress through 1:1 action planning focussed on personal development, work outside of their normal friendship group and leave with a breadth of experience that will enrich personal statements and set them aside from other young people. The main benefits for the young people are seen in greatly improved self-confidence and team working abilities, together with raised aspirations.

The Trust looks for candidates that have some experience of outdoor expeditions but wouldn't normally have a chance to undertake something quite like this; and will be able to enjoy and benefit from the experience. The Trust cannot support any young people that at the time of their course are subject to a youth offending order and also that if a young person has been supported by the Trust previously they are unlikely to be funded for a further course.

The Sir Francis Chichester Trust will meet the full course fee (around £1,900/person) for successful applicants and ask that they are responsible for their own transport to the Outward Bound centre of their choice. However, if transport costs are prohibitive then we will look at additional support if possible.

The closing date for applications is Tuesday 23 January 2024 with interviews for those shortlisted being held 29 February and 1 March 2024. Young people applying must be available on one or other of these dates. An application form can be downloaded from the Trust website <http://chichestertrust.org.uk> and there's a video clip about the course available.

This is a wonderful opportunity for young people who wouldn't normally have a chance to undertake anything of this nature so do please think of any young people you know who might benefit and if you have any queries then please do get in touch.

## **Film Awards**

**We're thrilled to announce that the Into Film Awards is returning in 2024 - and entries are open now!**

The Into Film Awards is one of our flagship events, and is a fantastic celebration of young filmmaking talent from across the UK. With categories designed to spotlight budding filmmakers of all ages, the Into Film Awards provides an unprecedented opportunity to celebrate young people's films and inspire a new generation of UK film industry talent.

[https://www.intofilm.org/news-and-views/articles/into-film-awards-2024-entries-open?dm\\_i=7JIH,4V6D,16NRMR,JOBA,1](https://www.intofilm.org/news-and-views/articles/into-film-awards-2024-entries-open?dm_i=7JIH,4V6D,16NRMR,JOBA,1)

### **STEM Nuffield Research Placements – South West**

Nuffield Research Placements provide Year 12 students the opportunity to work alongside professional scientists, technologists, engineers, quantitative social scientists, and mathematicians for a one or two-week placement. Eligibility conditions for students do apply:

- Live, or have lived in, local authority care.
- Live in a family that has a combined household income of below £30,000 a year, or are entitled to free schools' meals, either now or at any time in the last six years or are entitled to discretionary payments at school/college.
- Will be the first in their immediate family to participate in higher education (not including any older siblings).

Registrations are now open until April 2024: [Apply as a student for placement | Nuffield Research Placements](#) and the team can be contacted via [nuffield@cswgroup.co.uk](mailto:nuffield@cswgroup.co.uk).

**Essay Competitions: Natural Sciences and Psychology** The [University of Exeter](#), want to hear student's ideas about Natural Sciences and Psychology. This is the 2nd of a series of essay competitions that the University of Exeter are running throughout the year. It is open to students from **Year 11-13 studying any Level 2 or Level 3 course**. Students can either submit a **1,000 word essay or a 6-7 minute video**. There will be a prize of a **£100 voucher and University of Exeter hoodie** awarded to the winner of each category. [Click here for more information about the essay topics.](#)

**Youth Hub Sessions** Youth Hub drop in sessions are brought to you by the [Skills Launchpad Plymouth](#). Each **Tuesday, from 10-3pm at Barclays Bank in Plymouth's** city centre young people can join experienced sector co-ordinators for practical advice and guidance, and to discuss the latest skills, training, and job opportunities. Find out more [here](#).

## **IN-SCHOOL OPPORTUNITIES**

**Mr Yendell is looking for some break and lunchtime helpers to support younger students. If interested pop in and speak to me. This is not a paid role but can be used towards Give an Hour.**

### **Casual Mealtime Assistants Required**

**To support upon request as and when available, not regular working**

**All training provided**

30 minutes per day per shift – 11.10am to 11.40am and/or 1.40pm to 2.10pm (Monday to Friday)

Plymouth Grade A SCP 1 £10.50 per hour (Actual pro rata pay £5.25 per break worked)

Please apply by completing the support staff application attached and return to  
[recruitment@plymstockschool.org.uk](mailto:recruitment@plymstockschool.org.uk)

**Closing date: Friday 24 November 2023**

An enhanced DBS disclosure will be required for all posts, this will be funded by the school