



# **SIXTH FORM OPPORTUNITIES BULLETIN**

**6 NOVEMBER 2023**

**PLYMSTOCK SCHOOL**

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## UNIVERSITY WEBINARS



### English

The 1623 publication **Mr. William Shakespeare's Comedies, Histories, & Tragedies** also known as the **First Folio** claims to contain the exact replicas of Shakespeare's original plays.

Ben Archer from Solent University joins us on 13 November to support students in accessing the works of Shakespeare's, looking at visual clues in the format and presentation of the First Folio text to bring the words to life without the need for lengthy analysis.

- **November 13 @ 12:30 - 13:15** Drama/Literature: Acting From Shakespeare's First Folio – Solent University (KS5) [Find out more »](#) [NEW]

### Business/Geography

According to Professor Naresh Pandit, recent research on industrial clusters shows that, despite more open global markets and faster transportation and communication, competitive advantage in a global economy means business location now matters more not less.

On 8 November, Naresh will examine **The Business Location Paradox**, a session that is ideal for Business and Geography students joining in groups and as individuals. The topic will also appeal to Economics students.

- **November 8 @ 14:00 - 14:45** Business/Geography: Examining Current Global Trends with UEA (KS5) [Find out more »](#) [NEW]

### Medical Imaging

On 14th November, we are delighted to be running a Medical Imaging session with Dr Chris Brignell, Director of Natural Sciences at University of Nottingham and representing the Society for Natural Sciences.

Chris will look at how advances in medical imaging are dependent on interdisciplinary science, and how we have used them to improve human health and scientific understanding.

- **November 14 @ 13:00 - 13:45** Society for Natural Sciences: Medical Imaging & Studying Natural Sciences (KS5) [Find out more »](#) [NEW]

### Film

Julian Sturdy is a multi-award-winning documentary maker. Before teaching MA and BA students to make documentaries at UEA, Julian was Investigations Editor at BBC East, and ran the Inside Out team, commissioning and exec producing documentaries around the world.

We are delighted to welcome Julian on 8th November to offer students an insight into what documentary making involves and advise on the key skills that sets it apart from films and news. Julian will consider the importance of documentaries in making a difference to people's lives, giving a voice to the under-represented and exposing wrong-doing by holding authority to account. In the session, Julian explore what makes a good documentary, sources of ideas, and getting ideas commissioned by editors.

- **November 8 @ 15:35 - 16:20** Film/Media: Skills & Insight - Making Documentaries To Make A Difference with UEA (KS5) [Find out more »](#) [NEW]

### International Relations

Please find below details of our Think Tank on Wednesday 7th November at 16.00 addressing **China**.

Dr Soul Park, Lecturer in International Relations in the School of Politics, Philosophy, Language and Communication Studies at University of East Anglia, will tackle pre-submitted and live questions from the audience, covering any issues related to China. We are also due to confirm our second panellist very shortly.

This will be a great opportunity for KS4 and KS5 students to experience how academics think about and debate pressing and complex issues, whilst also getting directly involved in the discussion and sharing their own perspectives.

- **November 7 @ 16:00 - 17:00** China – Interdisciplinary University Perspectives & Debate – UEA & 1 Uni TBC (KS4 & KS5) [Find out more »](#) [NEW]

### English/Drama

On 14th November, we welcome groups and individuals studying English and/or Drama to join Dr Ioana Szeman from UEA. Ioana presents a workshop entitled **A Doll's House (Ibsen) – Contemporary**

**Production & Audience** in which students will read short sections of the play and discuss the distinctive staging of 3 different productions, from casting choices to stage design, in relation to the main themes of the play.

This is a great opportunity for students to gain insight into how staging shapes the meaning of a play, as well as a new angle of textual analysis.

- **November 14 @ 11:10 - 11:55** Literature/Theatre: A Doll's House (Ibsen) - Contemporary Production & Audience with UEA (KS5) [Find out more »](#) [NEW]

## History

Dr Katy Gibbons from University of Portsmouth is a very engaging and interactive speaker who, on November 15th, will discuss **Crowns, Cannons & Codpieces: Henry VIII & Monarchical Power**.

Katy will explore recent research that reassesses the power of Henry VIII and will question how far Henry VIII was really 'in control' and the extent to which appearances mattered.

- **November 15 @ 12:45 - 13:30** History: Henry VIII & Monarchical Power – University of Portsmouth (KS5) [Find out more »](#) [NEW]

## RS

On 14th November, we welcome Philosophy and Religious Studies groups and individuals to a Thinking Skills 'Workout' with Dr Maria Serban, Lecturer in Philosophy at UEA.

Maria will engage the audience in interactive reasoning tasks, taking a closer look at some argumentative moves or strategies to stimulate and enhance philosophical thought. Rather than offering short-cuts to profundity, these can make reasoning tasks easier and help develop the confidence needed to become an excellent thinker.

- **November 14 @ 14:15 - 15:00** Philosophy: Skills & Insight - The Philosopher's Toolkit - A Thinking Skills 'Workout' with UEA (KS5) [Find out more »](#) [NEW]

## Law

What does it mean to 'reason like a lawyer'?

On 15th November, Dr Lucy Barnes, Associate Professor in Law in the School of Law at University of East Anglia will deliver a workshop using a single case study to map the various forms of legal reasoning – starting with how we would articulate and reason an initial grievance, to how this argument would be reasoned for a judge and/or jury.

Please find full details below:

- **November 15 @ 14:00 - 14:50** Law: Skills & Insight - Legal Reasoning with UEA (KS5) [Find out more »](#) [NEW]

## Computing/Physics/Engineering

On 15th November, Dr Colin Dowding from University of East Anglia will run an interactive skills and insight workshop for students on **Computer Aided Engineering (CAE) – Using Physics in Design**.

Colin argues that modern design demands efficient use of sustainable and (often) complex materials to resist numerous loads ..... the optimal solution is rarely intuitive. In this live online event, Colin will explore CAE solutions which allow the designer to observe the structural response of design choices and will interactively demonstrate the power of finite element modelling, its hazards and its potential.

This is a great opportunity for Engineering, Physics and Design students, who are welcome to join individually or in teaching groups. Please do share with relevant colleagues and students.

- **November 15 @ 16:15 - 17:00** Engineering/Design: Computer Aided Engineering (CAE) - Using Physics In Design - UEA (KS5) [Find out more »](#) [NEW]

### Geography/Politics

Prior to taking part in the Global Climate Change Conference being held in Dubai (30.11.23-10.12.23), we welcome Dr Hannah Hughes from Aberystwyth University who will explore the issue of climate change governance and the critical role of COP meetings. The session explores what goes on inside these meeting sites, showing how negotiations between countries are brokered and how civil society organizations try to influence the decisions made. Hannah will be joined by Dr Elin Royles, also from Aberystwyth's Department of International Politics.

This is the perfect opportunity for Politics and Geography students to consider critical issues central to their courses by engaging with those directly involved in the process of global governance.

- **November 20 @ 12:45 - 13:30** Politics/IR: Global Governance & Climate Change – Tutorial – Aberystwyth (KS5) [Find out more »](#) [NEW]

### History/EPQ

Continuing Goldsmiths' Autumn History Series, Dr John Price joins us on 16th November to deliver a skills workshop designed to help students get the most from a primary source.

Arguing that primary sources provide historians with 'a window into the lives, the activities, the beliefs, and the agency of those in the past', John will explore techniques for analysing primary sources and for drawing out both explicit and implicit evidence.

This is a fabulous opportunity to support your students' ongoing development as historians. The session is equally relevant to students carrying out an EPQ.

- **November 16 @ 11:15 - 12:00** History: Getting the Most out of a Primary Source - Goldsmiths (KS5) [Find out more »](#) [NEW]

### English/Drama

On 16th November, Dr Will Rossiter presents **The Tragedy of the Dutchesse of Malfy: Tragic Traditions and Italian Tales** in which he examines how Webster developed his play according to different models of tragedy — classical and medieval. Considering how Webster took these models, moral codes, traditions and conventions of tragedy from his immediate source for the play in William Painter's translation of Matteo Bandello's original tale, Will asks to what extent is the play Webster's own, and how does he make it his own?

- **November 16 @ 16:15 - 17:15** Literature/Drama: The Duchess of Malfi by John Webster with UEA (KS5) [Find out more »](#) [NEW]

## Higher Education

During November and December we are really pleased to be able to offer 3 sessions with UEA's excellent Higher Education Advisers to support students in their application and transition to university.

For those still working on their application and personal statement, November 14th will focus on writing a standout personal statement and is suitable for students at various stages of the process, including those that are perhaps struggling to finalise their statement and need some further impetus, as well as advisers and parents/guardians.

- **November 14 @ 16:30 - 17:15** HE Guidance: Making Applying To University Easy - Writing A Standout Personal Statement - UEA (KS5) [Find out more »](#) [NEW]

We then move on to Finances with a two part series. On 21st November we will concentrate on paying for university through loans, bursaries and scholarships with a step by step guide. The session on 7th December continues the theme but looks more specifically at managing your money whilst at university. Again, the sessions are ideal for students, parents/guardians looking to start university in 2024 and also those at the beginning of the cycle for 2025 applications and beyond. And advisers are always welcome.

- **November 21 @ 16:30 - 17:15** HE Guidance: Student Finance, Scholarships & Budgeting - UEA (KS5) [Find out more »](#) [NEW]
- **December 7 @ 16:30 - 17:15** HE Guidance: How Do I Manage My Money At University? - UEA (KS5) [Find out more »](#) [NEW]

## Sociology/Politics/History

In this interactive tutorial style session on 20th November with Professor Jamie Medhurst from Aberystwyth University, we will examine **Media Ownership & Control**.

During the workshop, Jamie, who teaches and researches on broadcasting history, media policy, and media and politics, will consider who owns and controls the media in Britain and asks the question, 'does it really matter?' Jamie will encourage students to think about the concept of media plurality in the context of ownership and control. The event page also includes an introductory video which students can watch to prepare for the live session.

This is suitable for Media and Sociology students, joining either in a group or individually.

- **November 20 @ 15:45 - 16:30** Media Ownership & Control – Tutorial – Aberystwyth (KS5) [Find out more »](#) [NEW]

## MFL

On 20th November we have a fabulous opportunity for students who enjoy their Languages studies and may or may not yet be considering continuing this interest at university. Many will have made their decisions but, for those who haven't or for those considering options for 2025, this will offer excellent insight.

right4me Modern Languages brings together University of Bath and University of Portsmouth to explore the exciting academic content/possibilities of further Languages study and also to share the student learning experience that wraps around/underpins this content. Across the hour we will engage in a conversation about intercultural communication, assessments, the Year Abroad, learning further languages, and emerging career opportunities for MFL graduates.

Comparing and contrasting two universities offers students the essential tools to discern between courses and destinations. This is suitable for both individuals and groups.

- **November 20 @ 15:45 - 16:45** Modern Languages - University Module Insights & The Learning Experience – Bath & Portsmouth (KS5) [Find out more »](#) [NEW]

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### *Live Free Virtual Study Skills and Exam Technique Webinar*

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We invite ALL students from ANY background to take part in a Live Free Virtual Study Skills and Exam Technique Webinar.

This is suitable for students in 10-13 or S3-S6 year groups studying any subject. If students are unable to attend the webinar live, they can register to receive a recording along with some excellent free handouts describing study techniques that are underpinned by evidence-based-research. We are also happy to distribute free resources tailored to different exam boards to conference attendees to assist with exam technique.

Places will be allocated on a 'first-come-first-served basis', and students can register for free with this conference registration form: <https://airtable.com/appaypcxGI0Xqbp5C/shrHPWt01RPcs3d9g> Please note, that due to high demand, we anticipate that the form may be overloaded if too many people are completing it at the same time. If this happens, please wait a moment and then try again. We have capacity for over 10,000 free registrations so please do not panic, and there will be further webinars later in the academic year!

Conferences Dates: Saturday 11th November 11am-1pm UK GMT If neither of these are suitable, students can register to receive the conference recording.

Conference Agenda: Introduction: Unlocking Academic Excellence - The Importance of Study Skills & Exam Techniques Section 2: The Power of Effective Study Habits Interactive Session: "Study Styles: Which One Are You?" Section 3: Memory Boosters for Exam Prep Section 4: Conquering Exam Anxiety Section 5: A Day Before the Exam Section 6: Exam Techniques specific to Exam Boards such as AQA, OCR, EDEXCEL and SQA During the conference, we will help students identify what style of learner they are, and how to employ memory and study techniques that suit them most. We will explore active recall, spaced repetition, the pomodoro technique and how to make use of the most appropriate revision methods and resources such as mind mapping, flashcards and practice questions.



## APPRENTICESHIPS



**RETAIL, CONSTRUCTION, ARMED FORCES, BUSINESS, DIGITAL, HEALTH AND SPORT APPRENTICESHIPS**

<https://careerfinder.ucas.com/searchjobs/?Specialism=17%2c3%2c5%2c12%2c15%2c513028%2c513030%2c2%2c6%2c11%2c4%2c13%2c1%2c7%2c14%2c16%2c9%2c10%2c513029%2c8%2c513034&RoleType=38&LocationId=1756%2c20752050&radiallocation=20&countrycode=GB&trackid=4843>

<https://www.findapprenticeship.service.gov.uk/apprenticeships?ApprenticeshipLevel=All&Hash=0&Location=PL9%209AZ&LocationType=NonNational&PageNumber=1&ResultsPerPage=5&SearchAction=Search&SearchField=All&SearchMode=Keyword&SortType=Relevancy&WithinDistance=30&DisabilityConfidentOnly=False>

See Live Apprenticeships Booklet included in email.

## WORK RELATED OPPORTUNITIES



### **Renewable Energy Apprenticeships: Green Careers with EDF Energy**

***Tuesday 7th November, 11:00am – 12:00pm***

**EDF Energy is a leading energy provider that powers homes and business across the UK. With a strong commitment to innovation and sustainability, EDF has innovated cutting-edge technology aimed at reducing carbon emissions and promoting renewable energy sources, and is empowering a new generation of green professionals through their apprenticeship schemes.**

For this session students will have the opportunity to hear from apprentices at EDF Energy who'll discuss their programs, the essential skills they're developing and share advice on securing opportunities, as well as receive an overview on the future of green jobs and why it is an exciting field to consider.

#### **Registration link:**

<https://us02web.zoom.us/meeting/register/tZMsd-urrjgsEtzLoAAg3VqVurS9RBzk0TuK>

## **Green Transformation and Careers in the Automotive Sector**

***Wednesday 8th November, 9:30 – 10:30am***

**Green careers in the automotive sector have taken the fast lane to prominence. With the industry's growing commitment to sustainability and eco-friendliness, these careers have become essential and impactful.**

In partnership with the ***Institute of Motor Industry (IMI) and STEM Learning***, students will hear from automotive professionals who'll explore the skills needs within the sector and the exciting careers it offers. Students will also gain expert insights into green developments in automotive, from innovating electric cars of the future to training opportunities that will ready a new generation of highly skilled and environmentally conscious professionals.

### **Registration Link:**

<https://us02web.zoom.us/meeting/register/tZMpduuhrD8uGtMmQLo-F-JEf2rWWXT-El5n>

## **Taking Green Global: Career Pathways with Air Products**

***Thursday 9th November, 11:00am – 12:00pm***

**Air Products, a global leader in industrial gases and pioneering technologies, is driving industries towards a more sustainable future through groundbreaking solutions.**

From supplying medical gases to healthcare facilities to supporting NASA's space exploration endeavours, this session offers students a unique opportunity to explore real sustainability initiatives and learn from Air Products professionals about the exciting pathways available for aspiring green careers.

### **Registration Link:**

<https://us02web.zoom.us/meeting/register/tZMoc-uoqzIsEtwfsn2EM28PAEOXcHGcSXY4>

**Virtual Healthcare Careers Chat on Wednesday 15th November, 11:00am – 12:00pm** - themed around how digital, data and technology is utilised in healthcare roles - and I'd like invite your school to attend.

The NHS provides a diverse array of clinical and allied health professional roles from midwives and doctors to radiographers and dietitians. What's particularly exciting is how these positions are evolving thanks to cutting-edge technology and data integration. For the next generation of healthcare professionals, this presents a thrilling opportunity to be part of a dynamic and innovative healthcare system that's constantly pushing boundaries to improve patient care.

For this session, we have the privilege of welcoming three healthcare professionals in the following roles:

- Apprentice Emergency Medical Technician
- Specialist Mental Health Pharmacy Technician
- Highly Specialised Cardiac Physiologist

Students will have the opportunity learn about these roles and gain insight in to the ways in which digital, data and technology are used to deliver patient care. The session will also include an overview of NHS roles, pathways in to the healthcare sector, and interactive quizzes and Q&A opportunities. **This session is targeted at students in years 10 and above.**

If you'd like to attend, please register on the following link. We ask that you do not share the joining link that will be emailed to you. If you'd like multiple of your classes to join, please direct your colleagues to complete a registration for their own class. Students are welcome to join as individuals – if you have any wanting to do so please advise them to input their name/s and email, and put 'student' where it asks for job title. They can put n/a for all other fields. Any updates leading up to the session will be shared with registrants.

#### **Registration Link - Healthcare Careers Chat: Digital, Data and Technology in Healthcare**

<https://us02web.zoom.us/meeting/register/tZEpc--prjsuG9DtVyAX7BXKjO7PmJKzqb-9>

#### **STEM**

We are thrilled to announce that registration for Residential Insight into University 2024 courses is now open!

Applications will remain open until 31st of January 2024. Make sure your students don't miss out on this opportunity to experience STEM studies at university and the career opportunities that these subjects lead to. These summer schools are recommended on UCAS website as a tool to prepare students for higher education and make their UCAS application stand out.

Please share the below information and [flyer](#) with your Yr12/S5-6 students and their parents/guardians.

[Speakers for Schools](#) is searching for ambassadors aged 15-17s to [join its Youth Council](#)



Could we interest any of your students to apply for a position on our next [Speakers for Schools Youth Council](#)? They can apply [here](#) (see attached flyers) and join our live Youth Council webinar on Tuesday 14th November from 4 – 4.30 pm to find out more!

[Speakers for Schools](#) is providing a great opportunity for twenty 15-17-year-olds to join its Youth Council to ensure the social mobility charity provides the best possible support to young people from state schools and colleges nationwide. The Youth Council will be able to have their say on SforS programmes; represent the Southwest region, influence policy, build their confidence and skills.

For any unanswered questions or to simply learn more on what's involved, SforS is inviting young people and their parents to join a free live webinar which will cover:

- What the Youth Council is
- What would be expected of new Youth Council members
- How the young representative would benefit from taking part
- What the plans are for the February residential
- A chance for Q&A.

The deadline for applications is the 1st December.

Maritime Engineering Workshop - See flyer included email.

## IN-SCHOOL OPPORTUNITIES

The Library are looking for some break and lunchtime helpers to support younger students using the library (it can count towards your Give an Hour). If interested pop in and speak to the Library staff or email on:

[library@plymstockschool.org.uk](mailto:library@plymstockschool.org.uk)