



Achieving excellence through Curriculum and Culture



YEAR 13 PARENT INFORMATION EVENING

Be Kind

Work Hard

Aim High



Sixth Form Team

Mrs Louise Duff

Assistant Headteacher, Director of Sixth Form

lduff@plymstockschool.org.uk

Mrs Beckie Littler

Head of Sixth Form

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Mrs Paula Andrew

Sixth Form Administrator



Our Ambition

Is to empower our young people, through education, to have the knowledge and skills they need to be successful in life and make a positive difference to their communities



Director of Sixth Form

Academic lead

Quality assurance of curriculum and teaching

Assessment

Progress and Outcomes





Head of Sixth Form

Day-to-Day Running of Sixth Form

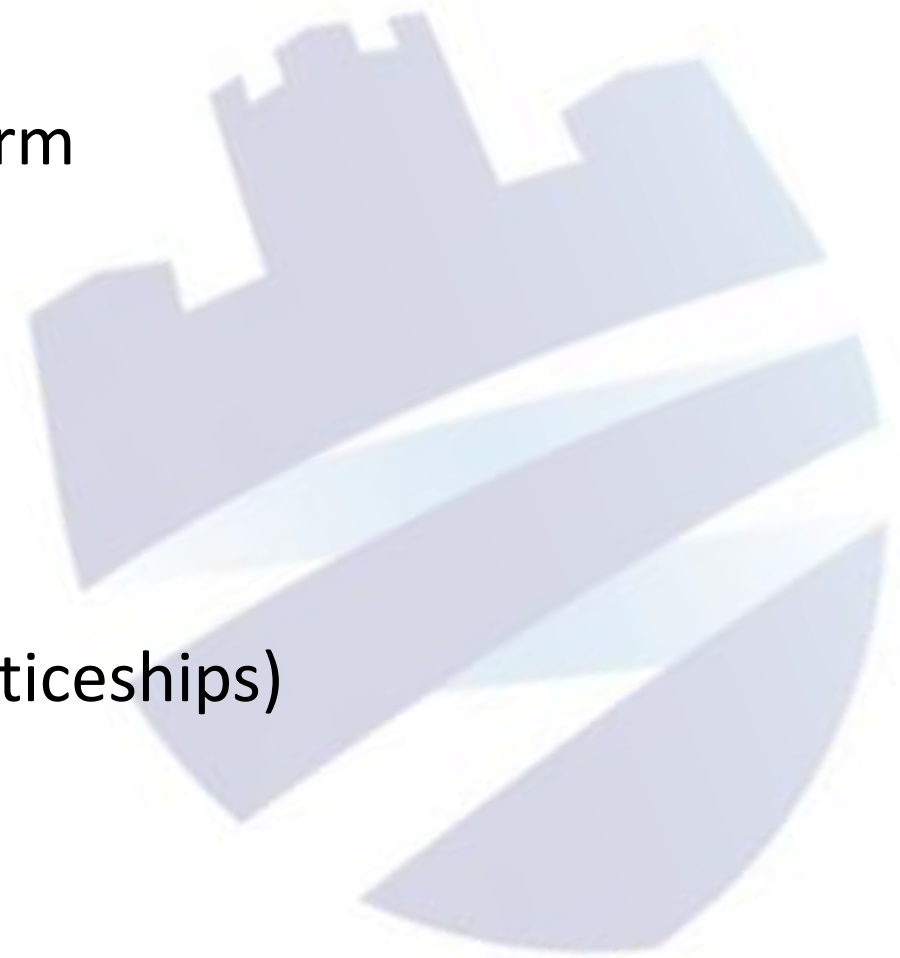
Pastoral Lead

Level 3 Safeguarding

Academic/Exam support

Bursary

Next steps support (e.g. UCAS, apprenticeships)





Tutors

Mr Wallace (13MJW)

Mr Johnson (13ICJ)

Mrs Varcoe/Mr Sprenkel (13CNV/WMS)

Miss Marshall (13KAM)



Learning Expectations



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WESTCOUNTRY
SCHOOLS TRUST

- Arrive to class on time
- Have everything you need for the lesson
- Engage fully with class discussions – no passengers in a Sixth Form lesson
- Complete all work to the best of ability and be resilient when tackling challenging tasks



NOBODY EVER GETS BETTER AT SOMETHING BY NEVER MAKING
A MISTAKE!





Golden Rules

- BEFORE the lesson, do your preparation and be ready to fully engage in learning.
- Do all home learning tasks to the best of your ability, maximum effort always.
- Written work checked for SPAG
- AFTER the lesson read through your notes.
- File or sort work appropriately and immediately.

NEA (non-examined assessment)



There are different types of NEA:

- Topic taught, exam board releases the question / tasks, students complete the NEA in lesson time during a fixed 'exam window' set by the exam board.
- Topic taught, leading to assessment carried out over a longer period of time.

Subjects with NEA include: Computing, Geography, English, Film, History and PE.

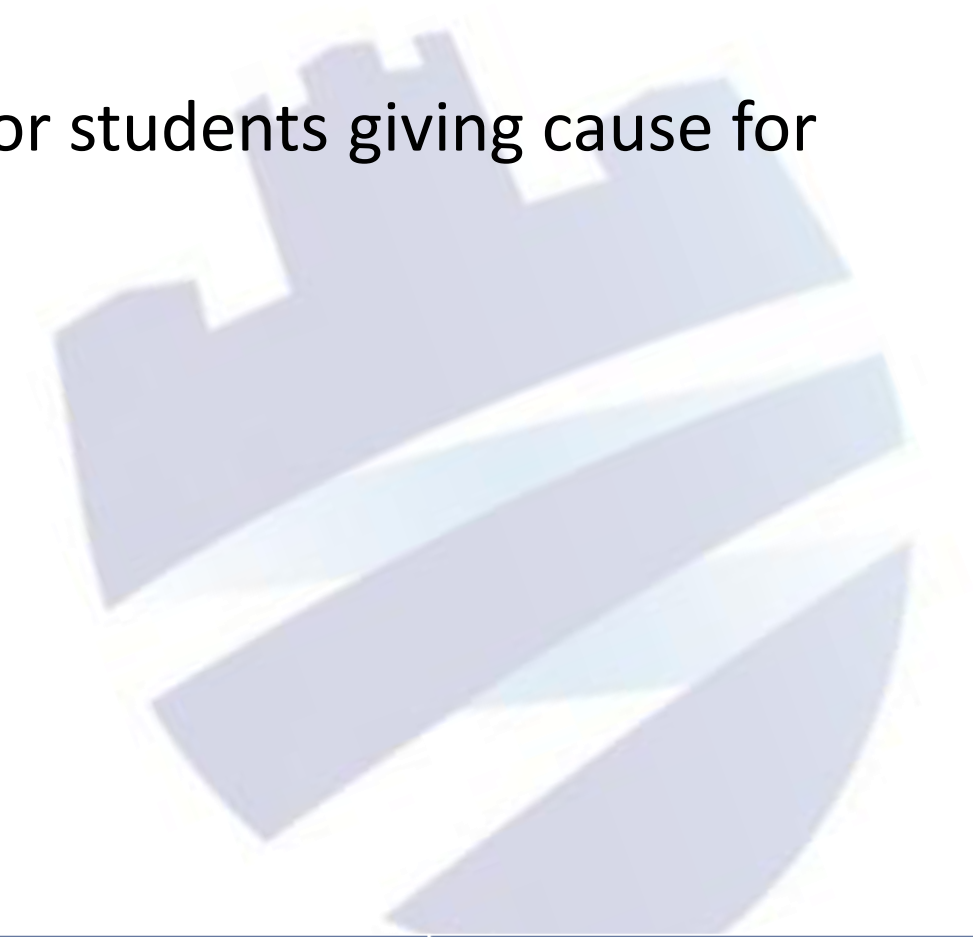
Portfolios in Art and Photography

Mixture of coursework units and exam in Health and Social Care, Business Studies and Criminology.



How will I know how my child is progressing?

- We monitor student progress closely – any concerns, you will be contacted
- Supported study programme for students giving cause for concern
- Teacher feedback on work
- Progress Checks
- Internal exam results



NEA (non-examined assessment)



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WESTCOUNTRY
SCHOOLS TRUST

November 3rd	Progress Check (via MyEd)
November 23rd	Parents' Evening
February 20 th to March 1st	Year 13 Mock Exams
March 15th	Progress Check 2 (via MyEd)
April	A level Art and Photography exams
May 7 th	Summer Exam window opens
June 26th	Contingency Day - NO HOLIDAYS BOOKED BEFORE 27TH June

Some ideas for supporting your child



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At the information evening we talked through some ways in which parents can support with learning.

There is a student handbook on the Sixth Form page of the school website called 'Effective Revision Strategies' that parents might like to read as the slides that follow lack the explanation that was given on the evening.

Distributed Practice



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WESTCOUNTRY
SCHOOLS TRUST

- 5 hours revising a topic over one week is better than 5 hours on one day.
- Switch between ideas during a study session and don't study the same thing for too long.
- Go over ideas again in a different order to strengthen your understanding.



Interleaving

HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.

TOPIC

A



TOPIC

B



TOPIC

C





Interleaving

HOW TO DO IT

Go back over the ideas again in different orders to strengthen your understanding.

TOPICS
A B C



STUDY
SESSION
1

TOPICS
C B A



STUDY
SESSION
2

TOPICS
A C B



STUDY
SESSION
3

Elaborative Interrogation



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Self explanation



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WESTCOUNTRY
SCHOOLS TRUST

It helps to talk

The process your child will go through to explain something to you will make them think in depth about the topic OR it will highlight for them that they do not understand as well as they thought and still have learning to do.

Elaborative Interrogation



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WESTCOUNTRY
SCHOOLS TRUST

- How does X work?
- Why does X work?
- Why does X happen?
- When did X happen?
- What caused X?
- What is the result of X?



Mind maps



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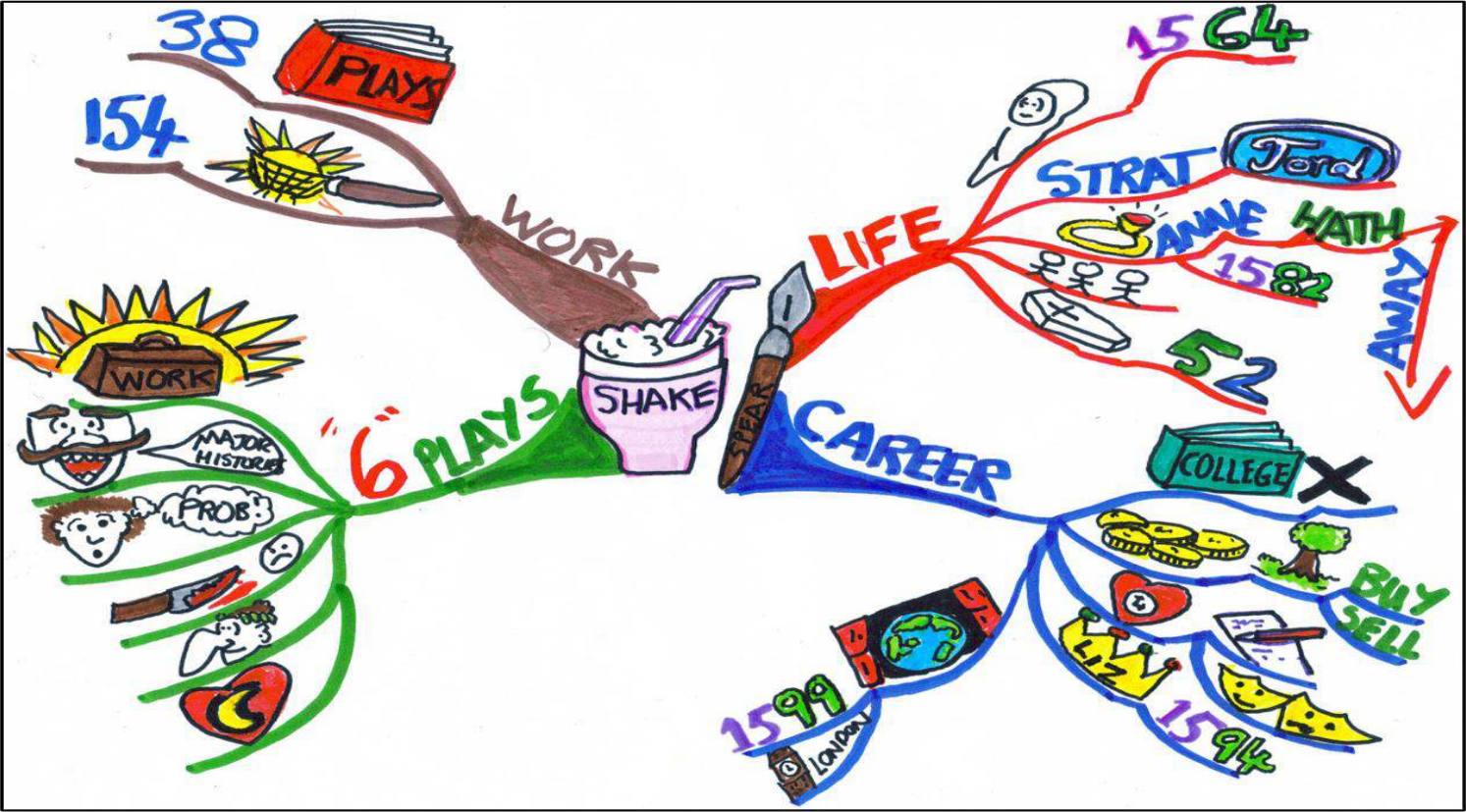
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WESTCOUNTRY
SCHOOLS TRUST

- A way of organising ideas about a topic. They can be used for revision, making notes and planning essays and exam answers.
- Start with a central idea with a series of branches, each relating to one of the aspects of the main idea.
- Helps us to see a whole topic on a sheet of paper
- Explain the map to a friend or family member over and over again
- Try to remember the mind map

Self explanation



Flash card theory



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WESTCOUNTRY
SCHOOLS TRUST

- Each time we recall information without seeing it in front of us, we re-consolidate prior learning.
- Repeating this process reinforces our memory of the content of that learning.
- Flashcards are a simple and effective tool for allowing students to engage in active recall, a process proven to strengthen the neuronal connections that underpin our memories.

Flash card theory



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WESTCOUNTRY
SCHOOLS TRUST

Question or key idea on one side and answer or explanation on the other side.
Number the cards.

1. Test and as confidence grows, shuffle the cards to change the order.
2. Remove cards where they answer confidently to allow time to focus on the cards they don't know.
3. Return cards to the pack a few days later.
4. Repeat steps



CLASS OF 2023



Work Hard

Be Kind

Aim High



5 QUALITIES OF SUCCESSFUL STUDENTS

Vision

Effort

Systems

Practice

Attitude

V

E

S

P

A

Mindset





Attendance Matters

Expectations:

- Students must be in school every day from 8.40am – 11.10am. This includes attending registration/assembly from 8.40am – 9.10am.
- If students have no timetabled lessons after 11.10am they are allowed to sign out of school.
- They must sign in and out of school each time they enter or leave the school site using their ID badges.

Impact of missing school days:

95% = 10 days of absence

80% = 38 days of absence





Attendance

During non-contact time students can use the Sixth Form centre, as well as other areas of the school site (the Library, timetabled quiet study rooms)

Every progress check sent home will have a breakdown of lessons attended.

Any reference provided will report attendance.

Mrs Littler alongside tutors and teachers will monitor attendance. Intervention stages will occur when attendance falls.





Tutor Programme

Year 13 Tutor Programme

Monday	Tuesday	Wednesday	Thursday	Friday
Study Skills (Week A) Assembly (Week B)	Personal Development	Forensic Reading	Careers & Computer Time (MA13)	Free Choice (Big Question, Quiz, other activity)



Class Charts

This year we will be using Class Charts for:

- Homework
- Timetable access
- Positive Points
- Negative Points





PLYMSTOCK SCHOOL SIXTH FORM DRESS CODE

In Sixth Form students do not need to wear school uniform however, we hold the expectation that students dress in a manner appropriate to our working environment.

As students will not be in school uniform to ensure we can identify them as a member of the school, they must wear their Sixth Form lanyard at all times.

Sixth Form students are role models to students in Year 7-11. It is recognised that Sixth Form students have more scope to be individual in their dress. However, it is expected that they are not scruffy, and do not dress in a way which distract them or others from their work.

The following guidance must be adhered to:-

Appropriate dress for your subject

- We have traditional expectations such as, no extremes of fashion or excessive jewellery.
- Modesty in choice of attire, don't dress for the beach, no hats indoors, no short shorts etc.
- Visible piercings or tattoos are permitted however we ask that tattoos are covered when walking around the school site.
- Flip flops must not be worn.



We expect students to dress modestly for the school environment the list above is not exhaustive. If we feel a students' clothing is not appropriate for the school environment they will be challenged.



Student I.D

- Sixth Form students will be issued with a Sixth Form I.D. Students are expected to carry a clearly visible I.D. card at all times.
- Lost I.D.s must be replaced.
- There will be a charge of £1.50 for replacement I.D. cards and lanyards. This is payable via parentpay.
- If students forget their lanyard, they can borrow one from the Sixth Form Team which must be returned at the end of the day. If a lanyard is borrowed and not returned they will be charged for this.





16-19 Bursary

- Students may be entitled to a bursary if your household income is below a certain level.
- The bursary is provided to pay for resources to support academic studies (up to a limit).
- Forms can be collected from Head of Sixth Form's office.





Getting Involved

We expect students to get involved as much as they can and take advantage of opportunities so they continue developing into well-rounded young adults.

Sixth Form students take part in 'Give an Hour'.





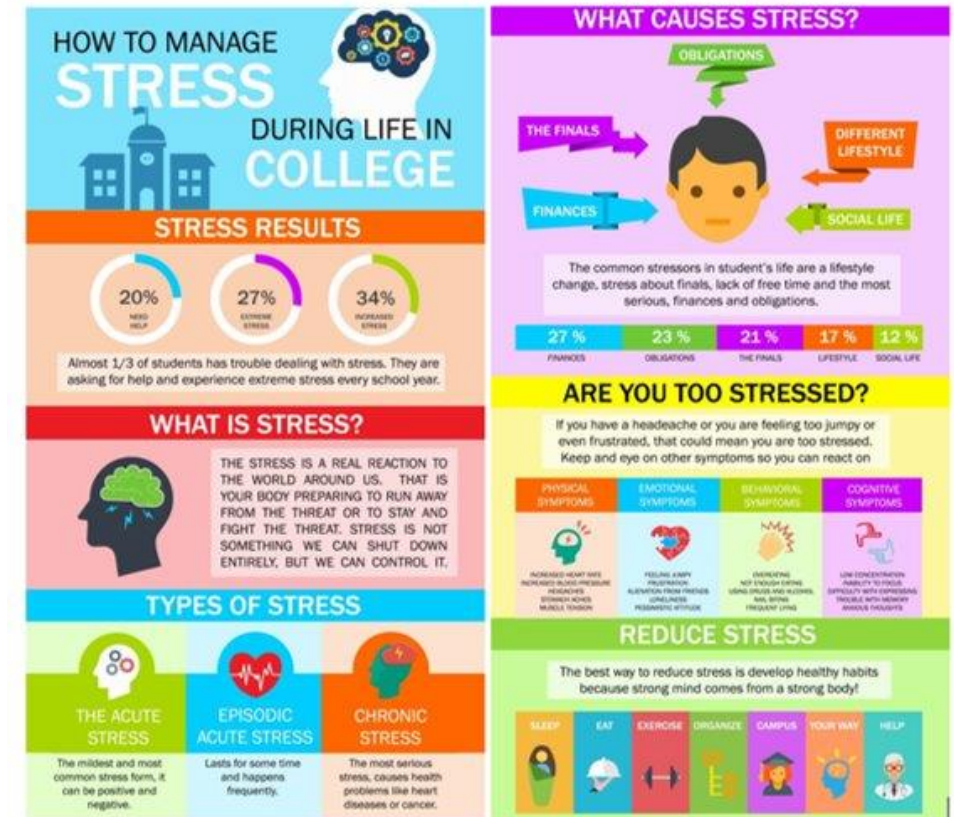
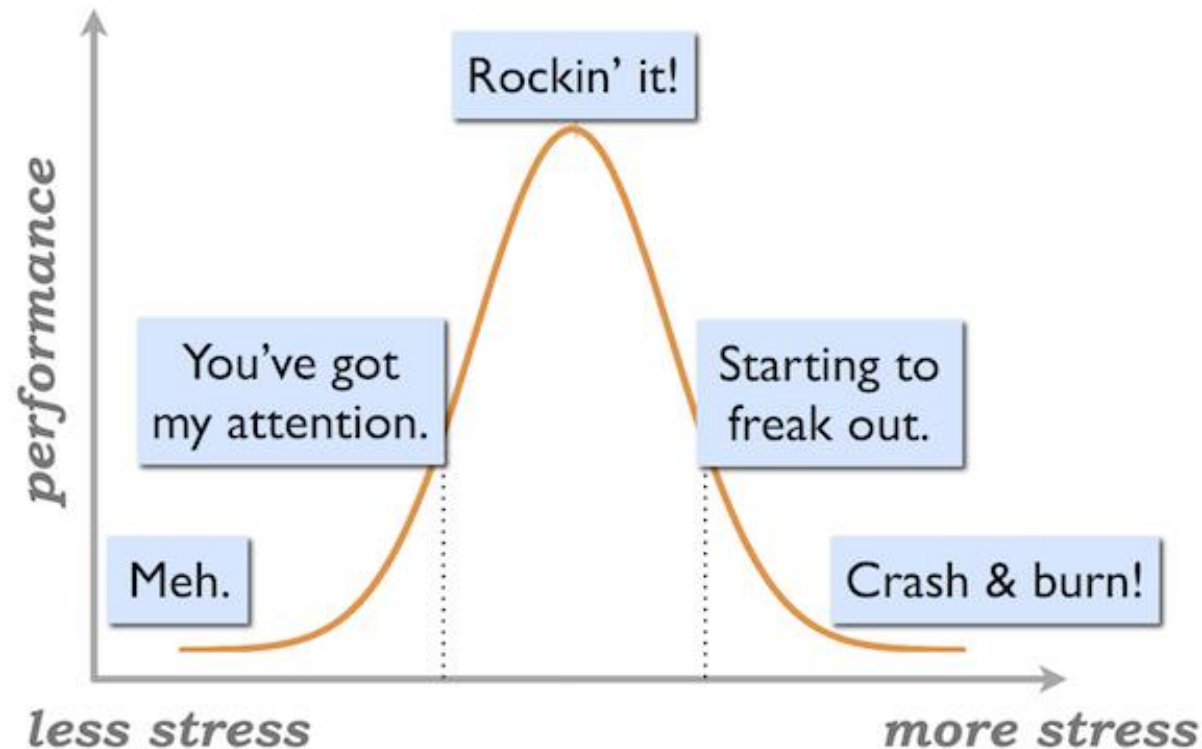
Sixth Form Opportunities

- Sixth Form Leadership Team
- Senate
- Student council
- Charity week
- Sports day
- Lessons from Auschwitz project
- Mock Law Trial
- Give an Hour
- Volunteering
- Subject mentors
- Tutoring
- Reading mentors
- Work experience
- Job opportunities i.e. Meal time assistants





How to support well-being





How to support well-being

- Tea and biscuits
- Listening ear
- Praise
- Reassurance
- Resist the urge to put pressure when looking at assessment results (focus on what went well)
- Help them learn what works for them and what doesn't
- Contact us if you have concerns

<https://plymstockschool.org.uk/mental-health-and-wellbeing/>



Types of Gap Years

- 1 Travelling gap year
- 2 Working gap year
- 3 Studying gap year
- 4 Volunteering gap year

Benefits of a Gap Year

- 1 Gain valuable experience
- 2 Better your mental health
- 3 Discover your interests





SUPPORT AVAILABLE

AFTER SCHOOL DROP IN SUPPORT

WHEN: WEDNESDAY AFTER SCHOOL

WHERE: UPPER COMPUTER ROOM

WHO FOR: ANYONE APPLYING FOR UNIVERSITY OR APPRENTICESHIPS

ONE-TO-ONE APPOINTMENTS

WHEN: BY APPOINTMENT

WHERE: BECKIE'S OFFICE

WHO FOR: YEAR 13

PERSONAL STATEMENT WORKSHOPS

WHEN: EVERY THURSDAY LUNCHTIME

WHERE: SB2

WHO FOR: ANYONE APPLYING FOR UNIVERSITY





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Thank You

