



*Achieving excellence through Curriculum and Culture*



## YEAR 12 PARENT INFORMATION EVENING

Be Kind

Work Hard

Aim High

# Our Ambition

*Is to empower our young people, through education, to have the knowledge and skills they need to be successful in life and make a positive difference to their communities*



# Sixth Form Team

Mrs Louise Duff

Assistant Headteacher, Director of Sixth Form

[lduff@plymstockschool.org.uk](mailto:lduff@plymstockschool.org.uk)

Mrs Beckie Littler

Head of Sixth Form

[rlittler@plymstockschool.org.uk](mailto:rlittler@plymstockschool.org.uk)

Mrs Paula Andrew

Sixth Form Administrator





# Director of Sixth Form

Academic lead

Quality assurance of curriculum and teaching

Assessment

Progress and Outcomes





# Head of Sixth Form

Day-to-Day Running of Sixth Form

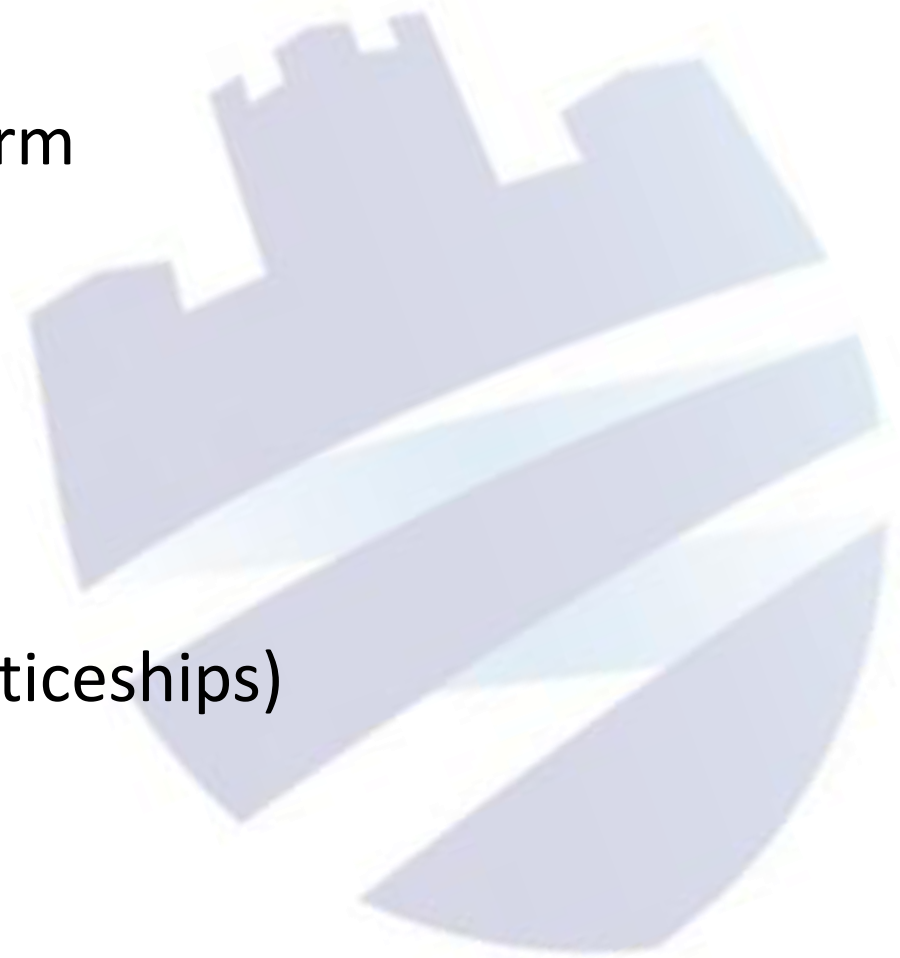
Pastoral Lead

Level 3 Safeguarding

Academic/Exam support

Bursary

Next steps support (e.g. UCAS, apprenticeships)







## GCSE (Level 2)



## A Level (Level 3)





# Tutors

Mr Campbell (12APC)

Mr Rogers (12SCR)

Mrs Dover/Mrs Hughes (12LHD/GHH)

Ms Cohen/Mrs Richards (12RLC/MKR)

Mr Hughes (12GBH)



# Learning Expectations



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WESTCOUNTRY  
SCHOOLS TRUST

- Arrive to class on time
- Have everything you need for the lesson
- Engage fully with class discussions – no passengers in a Sixth Form lesson
- Complete all work to the best of ability and be resilient when tackling challenging tasks





NOBODY EVER GETS BETTER AT SOMETHING BY NEVER MAKING  
A MISTAKE!



# Home Learning



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WESTCOUNTRY  
SCHOOLS TRUST

- 5 hours per week per subject, plus wider reading
- If students don't understand a home learning task, they must go and see their teacher / email the teacher
- Home Learning might involve reading, learning or preparation for a lesson. If this is not done thoroughly, students won't be able to engage fully in the lesson.
- After the lesson read through the lesson notes and ensure everything is understood.



# Initial assessments



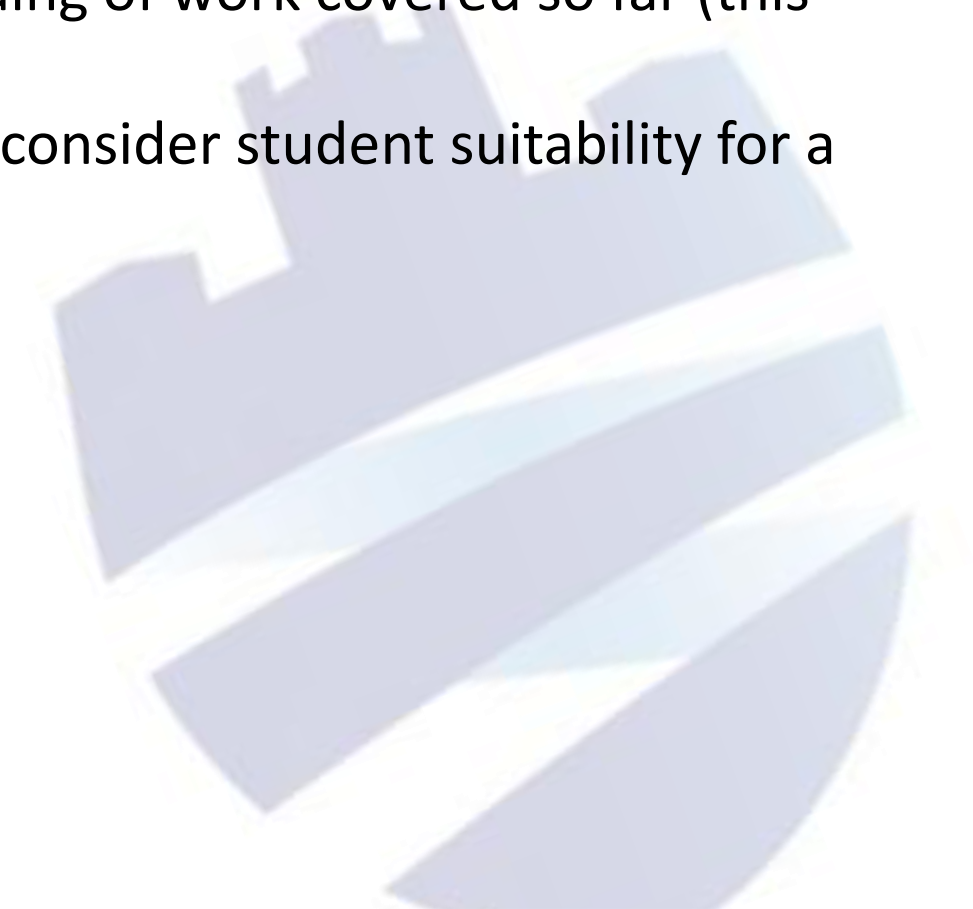
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- Year 12 initial assessments begin 25th September
- Assessments will check understanding of work covered so far (this might include the summer work)
- Assessment results will be used to consider student suitability for a course.



# NEA (non-examined assessment)



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There are different types of NEA:

- Topic taught, exam board releases the question / tasks, students complete the NEA in lesson time during a fixed 'exam window' set by the exam board.
- Topic taught, leading to assessment carried out over a longer period of time.

Subjects with NEA include: Computing, Geography, English, Film, History and PE.

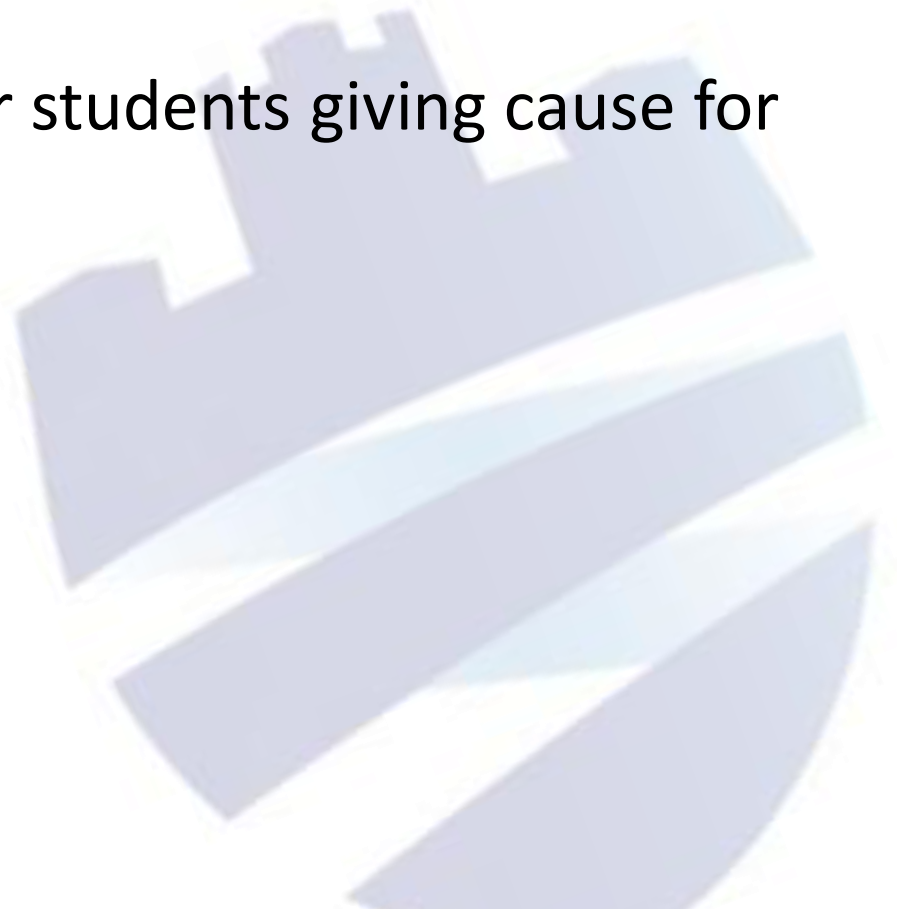
Portfolios in Art and Photography

Mixture of coursework units and exam in Health and Social Care, Travel and Tourism, Criminology, Sport and Physical Activity.



## How will I know how my child is progressing?

- We monitor student progress closely – any concerns, you will be contacted
- Supported study programme for students giving cause for concern
- Teacher feedback on work
- Progress Checks
- Internal exam results



# Important dates



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Week begin 25 <sup>th</sup> September	Initial assessments
October 20 <sup>th</sup>	Year 12 Progress Check 1
November 9 <sup>th</sup>	Year 12 Parents' Evening
February 23 <sup>rd</sup>	Year 12 Progress Check 2
Summer Term	Some students studying Cambridge Technical or BTEC courses will be sitting exams in the summer term that count towards their final grade.
27 <sup>th</sup> June – 5 <sup>th</sup> July	Year 12 End of Year Internal Exams

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Aim High



## Some ideas for supporting your child



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At the information evening we talked through some ways in which parents can support with learning.

There is a student handbook on the Sixth Form page of the school website called 'Effective Revision Strategies' that parents might like to read as the slides that follow lack the explanation that was given on the evening.

# Distributed Practice



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WESTCOUNTRY  
SCHOOLS TRUST

- 5 hours revising a topic over one week is better than 5 hours on one day.
- Switch between ideas during a study session and don't study the same thing for too long.
- Go over ideas again in a different order to strengthen your understanding.



# Interleaving

## HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.

TOPIC

A



TOPIC

B



TOPIC

C





# Interleaving

## HOW TO DO IT

Go back over the ideas again in different orders to strengthen your understanding.

TOPICS  
A B C



STUDY  
SESSION  
1

TOPICS  
C B A



STUDY  
SESSION  
2

TOPICS  
A C B



STUDY  
SESSION  
3

# Elaborative Interrogation



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# Elaborative Interrogation



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WESTCOUNTRY  
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- How does X work?
- Why does X work?
- Why does X happen?
- When did X happen?
- What caused X?
- What is the result of X?





# Self explanation



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WESTCOUNTRY  
SCHOOLS TRUST

## It helps to talk

The process your child will go through to explain something to you will make them think in depth about the topic OR it will highlight for them that they do not understand as well as they thought and still have learning to do.

# Mind maps



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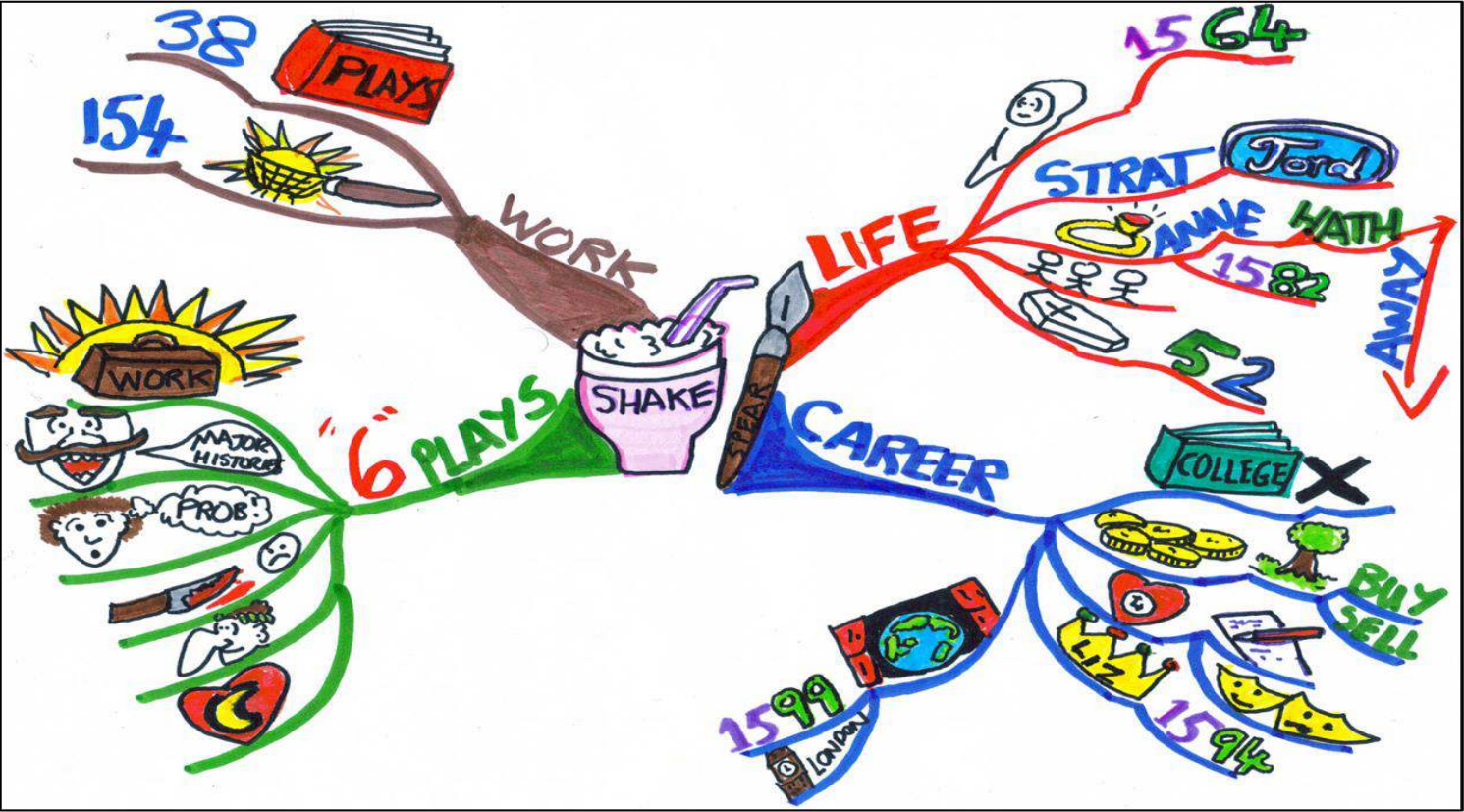
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- A way of organising ideas about a topic. They can be used for revision, making notes and planning essays and exam answers.
- Start with a central idea with a series of branches, each relating to one of the aspects of the main idea.
- Helps us to see a whole topic on a sheet of paper
- Explain the map to a friend or family member over and over again
- Try to remember the mind map

# Self explanation



# Flash card theory



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- Each time we recall information without seeing it in front of us, we re-consolidate prior learning.
- Repeating this process reinforces our memory of the content of that learning.
- Flashcards are a simple and effective tool for allowing students to engage in active recall, a process proven to strengthen the neuronal connections that underpin our memories.

# Flash card theory



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Question or key idea on one side and answer or explanation on the other side.  
Number the cards.

1. Test and as confidence grows, shuffle the cards to change the order.
2. Remove cards where they answer confidently to allow time to focus on the cards they don't know.
3. Return cards to the pack a few days later.
4. Repeat steps

# Golden Rules



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- BEFORE the lesson, do the preparation and be ready to fully engage in learning.
- Do all home learning tasks to the best of ability, maximum effort always.
- Written work checked for SPAG
- AFTER the lesson read through the notes.
- File or sort work appropriately and immediately.





# CLASS OF 2023



Work Hard

Be Kind

Aim High



# 5 QUALITIES OF SUCCESSFUL STUDENTS

**Vision**

**Effort**

**Systems**

**Practice**

**Attitude**

**V**

**E**

**S**

**P**

**A**



# Common obstacles to success

Work / Life balance

Homework / NEA

Organisation

Aspirations

Attendance





## EVERY STUDENT SHOULD

- Feel safe and supported
- Be treated fairly
- Be free from:
  - Bullying**
  - Sexual harassment**
  - Racism**
  - Discrimination**
- Be able to learn in class without disruption







## Attendance Matters

### Expectations:

- Students must be in school every day from 8.40am – 11.10am. This includes attending registration/assembly from 8.40am – 9.10am.
- If students have no timetabled lessons after 11.10am they are allowed to sign out of school.
- They must sign in and out of school each time they enter or leave the school site using their ID badges.

### Impact of missing school days:

95% = 10 days of absence

80% = 38 days of absence





## Attendance

During non-contact time students can use the Sixth Form centre, as well as other areas of the school site (the Library, timetabled quiet study rooms)

Every progress check sent home will have a breakdown of lessons attended.

Any reference provided will report attendance.

Mrs Littler alongside tutors and teachers will monitor attendance. Intervention stages will occur when attendance falls.







# Tutor Programme

Year 12 Tutor Programme				
Monday	Tuesday	Wednesday	Thursday	Friday
Assembly (Week A) Study Skills (Week B)	Forensic Reading	Careers & Computer Time (LCR - Sixth Form)	Personal Development	Free Choice (Big Question, Quiz, other activity)



## Parent Pay

All students will be set up with a ParentPay account so they can pay for anything school related e.g. resources, trips, and for their 'galley' account.





## Sharing Information

- Parents/carers will be sent letters and messages via MyEd which will come through as a notification on the app (if turned on) and via email.
- Students must check their school emails.



## Role models

We expect Sixth Formers to set a good example to the rest of the school.

They represent the school inside and outside in the local community.

Safeguarding:

- Students must wear their school lanyard with ID badge at all times around the school.
- Mobile phones must not be used around the school site (they are allowed in the Sixth Form area).





## Student I.D

- Sixth Form students will be issued with a Sixth Form I.D. Students are expected to carry a clearly visible I.D. card at all times.
- Lost I.D.s must be replaced.
- There will be a charge of £1.50 for replacement I.D. cards and lanyards. This is payable via parentpay.
- If students forget their lanyard, they can borrow one from the Sixth Form Team which must be returned at the end of the day. If a lanyard is borrowed and not returned they will be charged for this.





## Getting Involved

We expect students to get involved as much as they can and take advantage of opportunities so they continue developing into well-rounded young adults.

Sixth Form students take part in 'Give an Hour'.





## Sixth Form Opportunities

- Sixth Form Leadership Team
- Senate
- Student council
- Charity week
- Sports day
- Lessons from Auschwitz project
- Mock Law Trial
- Give an Hour
- Volunteering
- Subject mentors
- Tutoring
- Reading mentors
- Work experience
- Job opportunities i.e. Meal time assistants







## Sixth Form Senate

- We hold a weekly Senate meeting which everyone can get involved in.
- Senate serves as an aid to voice your options and ideas and get involved in Sixth Form life.
- Everyone is welcome.





## PLYMSTOCK SCHOOL SIXTH FORM DRESS CODE

In Sixth Form students do not need to wear school uniform however, we hold the expectation that students dress in a manner appropriate to our working environment.

As students will not be in school uniform to ensure we can identify them as a member of the school, they must wear their Sixth Form lanyard at all times.

Sixth Form students are role models to students in Year 7-11. It is recognised that Sixth Form students have more scope to be individual in their dress. However, it is expected that they are not scruffy, and do not dress in a way which distract them or others from their work.

The following guidance must be adhered to:-

Appropriate dress for your subject

- We have traditional expectations such as, no extremes of fashion or excessive jewellery.
- Modesty in choice of attire, don't dress for the beach, no hats indoors, no short shorts etc.
- Visible piercings or tattoos are permitted however we ask that tattoos are covered when walking around the school site.
- Flip flops must not be worn.

We expect students to dress modestly for the school environment the list above is not exhaustive. If we feel a students' clothing is not appropriate for the school environment, they will be challenged.





## Sixth Form Centre

- The centre and its facilities are only for use of members of our Sixth Form.
- Students are expected to treat the Sixth Form centre and its facilities with respect.
- There is a small kitchen area in the lower common room.





## Lockers and Fobs

- Lockers in the Sixth Form Centre are available at a cost of £10 deposit (payable on ParentPay).
- Any lost keys will incur a charge of £10.
- Fobs for leaving the school site (opening the gate) are available for a £5 deposit (payable via ParentPay).





## 16-19 Bursary

- Students may be entitled to a bursary if your household income is below a certain level.
- The bursary is provided to pay for resources to support academic studies (up to a limit).
- Forms can be collected from Head of Sixth Form's office.





# Option Changes

If students are considering changing a course, it is essential they speak to Mrs Littler or Mrs Duff

No subject changes can happen after 6<sup>th</sup> October 2023.







## Class Charts

This year we will be using Class Charts for:

- Homework
- Timetable access
- Positive Points
- Negative Points





# Careers Information, Advice and Guidance



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Thorough guidance is given to students whether their next step is further education, higher education, training or a job, and it is up to students to make the most of advice available.

Applications for university are normally made through UCAS (University and Colleges Admissions System) during the Autumn Term of Year 13. This follows detailed preparation during the second half of Year 12.

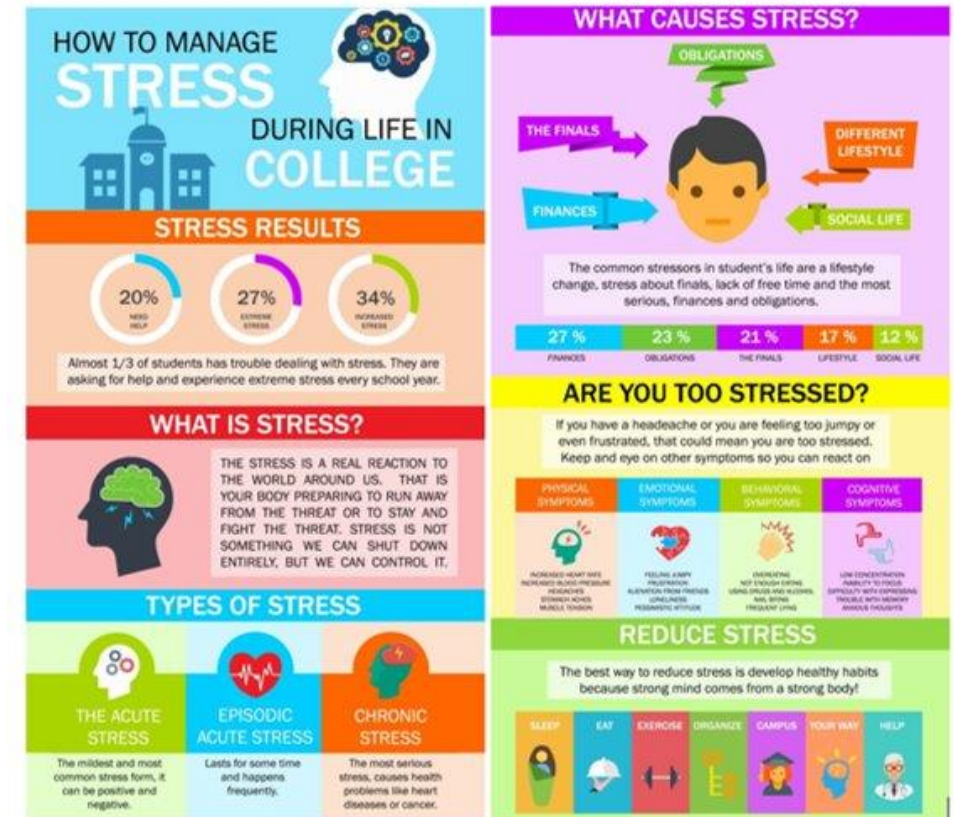
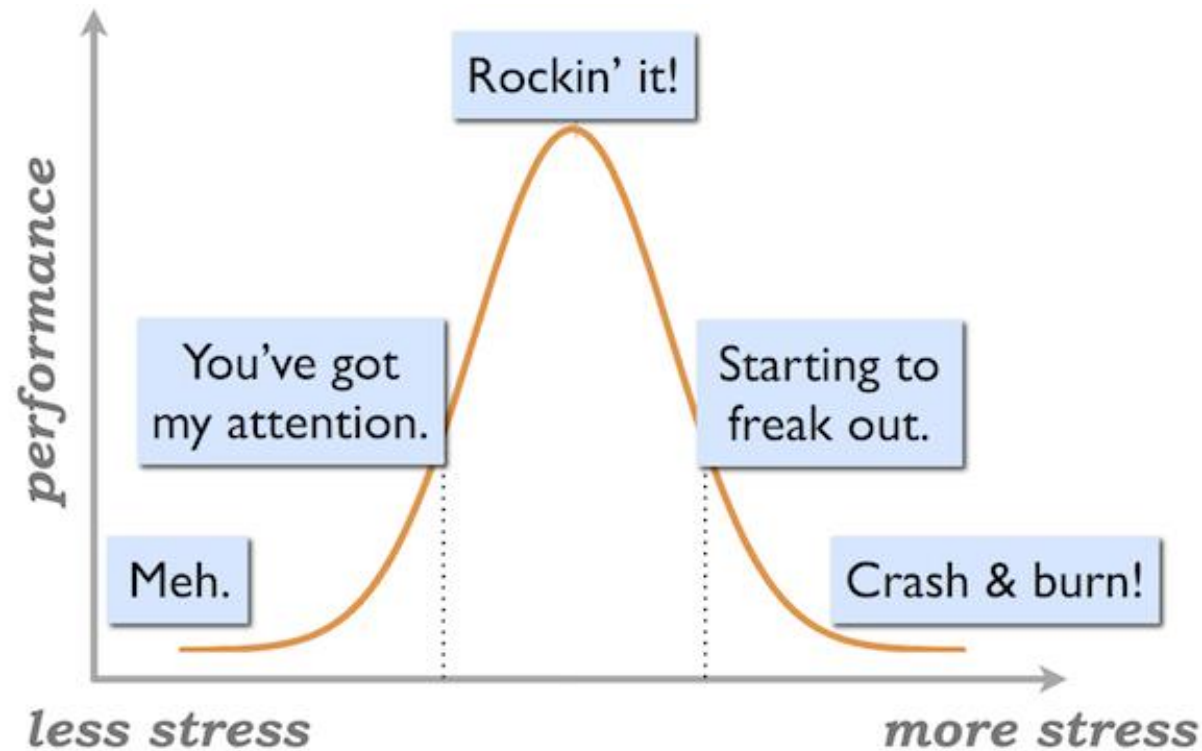
Applications for apprenticeships will vary as these are set by the company you are applying for. Applications will start opening from September of Year 13 for the duration of the year.

Individual sessions to all year 12 on next steps as well as drop in sessions on UCAS, apprenticeships, working etc. at various times of the year.





# How to support well-being





## How to support well-being

- Tea and biscuits
- Listening ear
- Praise
- Reassurance
- Resist the urge to put pressure when looking at assessment results (focus on what went well)
- Help them learn what works for them and what doesn't
- Contact us if you have concerns

<https://plymstockschool.org.uk/mental-health-and-wellbeing/>



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Mrs Paula Andrew  
Sixth Form Administrator

# THANK YOU







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**WESTCOUNTRY SCHOOLS TRUST**



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**Be Kind**

**Aim High**