

'Achieving Excellence through Curriculum & Culture'

Year 7 Parent Information Evening



Collaboration Creativity Compassion

Welcome

The year 7 students have had brilliant start and we could not have asked for a better transition.

A year group of super stars, they have been
AMAZING!

Thank you for all the support you have given your children to assist with the transition and also the collaborative working with the school.



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Year 7 Parent Information Evening

Mrs S Smith- Head of Year 7

ssmith@plymstockschool.org.uk

Mrs V Palin - Assistant Head of Year 7

vpalin@plymstockschool.org.uk

Mr N Walker - SEN Lead Year 7

nwalker@plymstockschool.org.uk



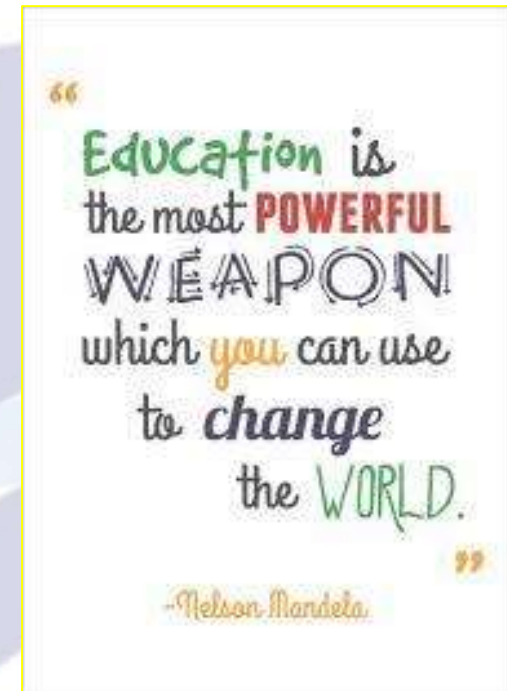
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Tutor information

7AML Miss A Lowry - alowry@plymstockschool.org.uk

7ARL Mr A Luscombe - aluscombe@plymstockschool.org.uk

7AHW Mr A Withey - awithey@plymstockschool.org.uk

7CES Miss C Smith - csmith@plymstockschool.org.uk

7DJW Mr D Wilcocks - dwilcocks@plymstockschool.org.uk

7JED Mr J Downes - jdownes@plymstockschool.org.uk

7KMB/VSS Mrs Merritt & Mrs Sharma -

kbmerritt@plymstockschool.org.uk (**Monday/Wednesday**)

vsharma@plymstockschool.org.uk (**Tuesday, Thursday & Friday**)

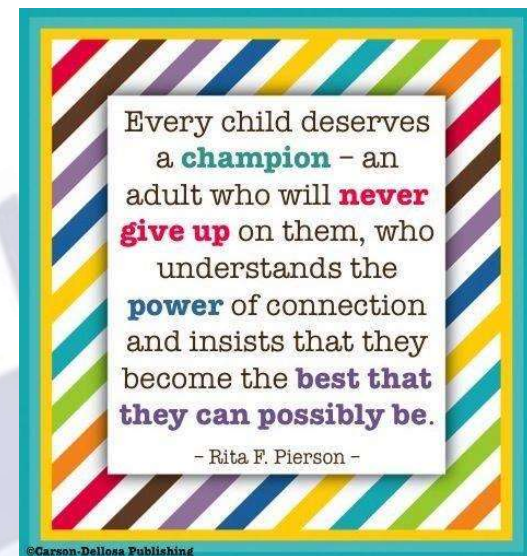
7KJT Mrs K Tyrell - kyrell@plymstockschool.org.uk

7RIC Miss R Coombes - rcoombes@plymstockschool.org.uk

7RLP Mrs R Piper - rpiper@plymstockschool.org.uk

7SSL Mrs S Lockett - slockett@plymstockschool.org.uk

7ZDR Mrs Z Russell - zrussell@plymstockschool.org.uk



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Attendance Support

Attendance and Punctuality

Please use the main school number to access the attendance absence line, 01752 402679. However if you need to discuss an attendance or punctuality issue the following route is appropriate:

1st Contact – The tutor

2nd Contact – Assistant Head Of Year or Attendance Officer

3rd Contact – Head Of Year

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

0	6	15	19
DAYS ABSENCE (190 school days)	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE
100%	96.99%	92.99%	Below 90%
EXCELLENT ATTENDANCE	SATISFACTORY ATTENDANCE	REQUIRES IMPROVEMENT	CAUSE FOR CONCERN
<i>Best chance of SUCCESS</i>	<i>Harder to make good progress</i>	<i>Less chance of success</i>	<i>Serious concern Possible Court Action!</i>

Pastoral Support

General student well being and or/general progress

1st Contact – The tutor

2nd Contact – Assistant Head Of Year

3rd Contact – Head Of Year

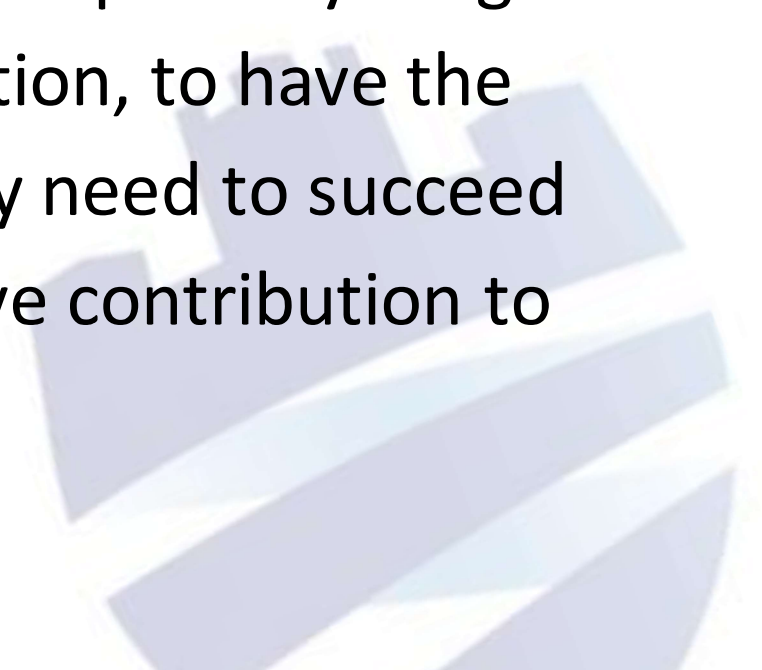


(For serious or highly sensitive situations it is appropriate to contact the Head Of Year or Senior Leadership in the first instance)

Safeguarding queries – Designated Safeguarding Lead (Mr J Ellerton – jellerton@plymstockschool.org.uk)

Year 7 Curriculum

Our core purpose is to empower young people, through education, to have the knowledge and skills they need to succeed in life and make a positive contribution to society.



The Year 7 Curriculum

At the heart of every subject curriculum is knowledge.

Teachers in all departments have been working hard to ensure that the core knowledge and content your children will be learning:

- Builds on the KS2 National Curriculum
- Provides at least the same level of challenge as the KS3 National Curriculum and where possible goes beyond it.
- Takes account of gaps in learning caused by periods of remote learning.



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The Personal Development Curriculum

The Personal Development Curriculum aims to:

- Foster pupil wellbeing, develop resilience and support our pupils to become happy, successful and productive members of society.
- Provide pupils with the knowledge and skills they require to make *informed choices* about *their* lives and make the most of the opportunities available to them.
- Support pupils in building the skill set to effectively deal with challenges they will face in the future.
- Support pupils to achieve their goals, both academic and personal.



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The Personal Development Curriculum

- Democracy and Diversity (Citizenship)
- Careers and Wider World (Careers Education and Financial Education)
- Relationships and Wellbeing (PHSEE and RSE)



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Pupils are in four groups in year 7:

- English, History, Geography, French (taught in ability groupings)
- Maths, Science, Computer Science, Forensic Reading (taught in ability groupings)
- Art, Drama, Music, Design Technology, Personal Development, Religious Studies (mixed ability groupings)
- PE (boys and girls groups)



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We will monitor the progress your child is making through:

- Class assessments
- Classwork
- Homework
- Year 7 exams



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The Year 7 Curriculum

	Lessons per fortnight		Lessons per fortnight
English	7	Design & Technology (half termly rotation with workshop)	2
Maths	7	Music	2
Science	7	Drama	2
History	4	Art	2
Geography	4	Religious Studies	1
French	5	Personal Development	1
Computing	1	PE	4
		Forensic reading	1



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Using NGRT in secondary schools

Developing literacy and reading ability is fundamental to a student's ability to access the curriculum in secondary school. The New Group Reading Test (NGRT) is a standardised, termly assessment that reliably measures reading skills against the national average to help you get to the root of any problems precisely and quickly.



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NGRT provides information about sentence completion and comprehension skills allowing us to identify where difficulties lie. Being a twice yearly assessment allows for regular monitoring of reading progress and measuring the impact of intervention; and a student's reading ability can be benchmarked using the Standardised Age Score (SAS).

The assessment is adaptive - questions are automatically presented based on a student's ability as they complete them, so more able students can be challenged while weaker readers are kept engaged.



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Homework V Home Learning



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Home learning

- Preparation for a lesson can aid understanding later in class
- Homework provides opportunities for reinforcement of work learned during school time.
- Opportunities to develop research skills and revision skills
- Preparation for an assessment



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Work out where your son / daughter works best

- Quiet study area in their bedroom OR kitchen / dining room table.
- If the use of a computer or laptop is required for homework and other family members also need to use this, ensure that time is allocated fairly to avoid any additional stress. (Students can use the computers in the school library after school every day and this is an option if you do not have computer access at home)



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Avoid distractions

- Encourage other family members to be quiet, especially youngsters.
- Ensure that your child's mobile phone is in a different room to their homework place.
- Having a break after 30 minutes work and reunited with phone



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Help your child on the route towards independence

- Support with organisation.
- Look at Satchel each day and discuss what homework has been set and when it will be completed.
- A little time invested in ensuring that your child has fully understood the homework instructions and knows how to tackle the task will help them to settle quickly.
- Check on your child's progress with the task after 10 minutes.



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Establish a regular homework routine

- It is unlikely that you can always be home when your child is doing homework and it is therefore important to establish an agreed time when homework will be done.
- Household routines differ and children will have various activities they take part in throughout the week.
- Some children will prefer to settle to homework soon after getting home, others will want a break. Discuss this with your child.



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You do not have to be a French speaking physicist with a love of mathematics and a passion for Art, Drama and an avid interest in current affairs in order to be able to support your child with their homework.

Always remember - parents it's not YOUR homework!



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Do not underestimate the contribution that you can make to improve your child's learning

- Just show an interest in what they are doing, help them to plan when they are going to do their work, help them to meet homework deadlines.
- Try to establish routines and rules that will support good learning at home.
- Try to find time to read through any written work with your child and support them to find errors they have made in their writing, for example, spelling and punctuation errors.
- Homework can be a cause of stress in the home and your child may not initially appreciate that you are on their side and all you want to do is support them, but don't give up.



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Contact us if

- The homework is regularly too hard or too easy
- Your son/daughter is having problems completing assignments on time
- Your child is taking too much or too little time on homework
- Too much homework is being set with not enough time to meet deadlines
- Your child regularly has no specific homework task set for a particular subject
- Your son/daughter is becoming distressed over homework



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Year 7 Exams – 5th – 16th June 2023

Next Parent Information Evening will be in May 2023 (date tbc) and will focus on how you can support your child with revision to recap what they have learnt in year 7.



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