



Plymstock School

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Sixth Form Administrator  
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# Year 13 Parent Information Evening

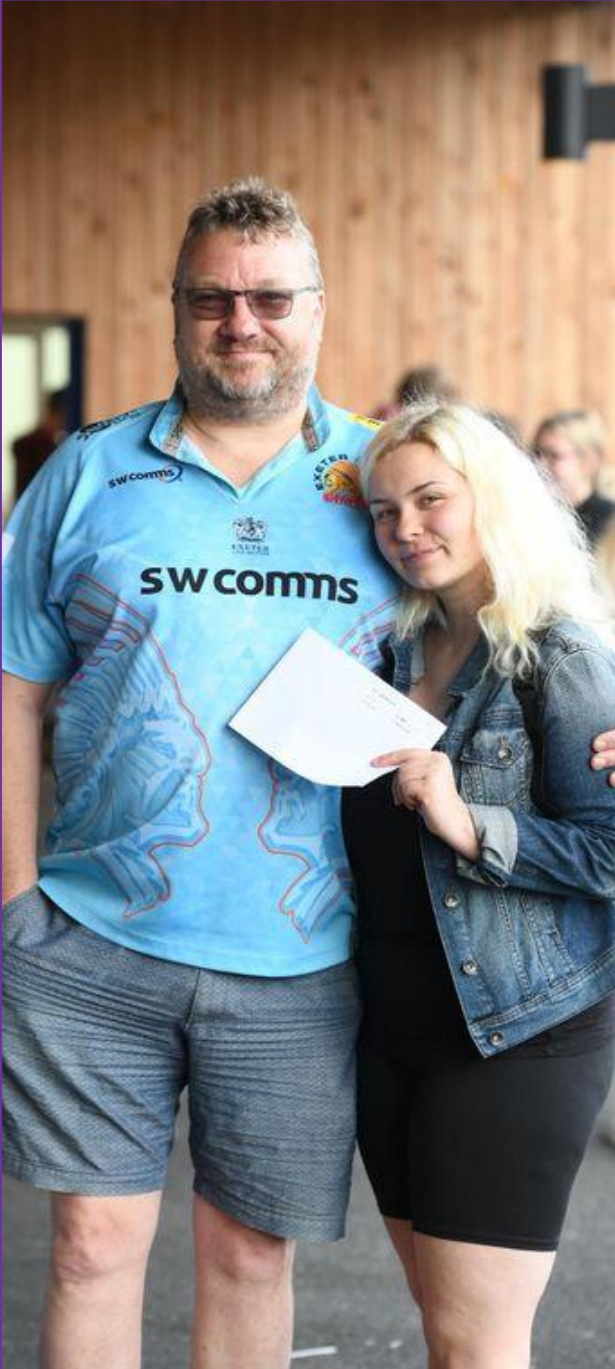
SEPTEMBER 2021

# Sixth Form Team

- ▶ Liz Monelle  
Director of Post 16
- ▶ Beckie Littler  
Assistant Head of Post 16
- ▶ Daisy Cooper  
Post 16 Administrator

# Tutors

- ▶ Mr Leal 13JDL
- ▶ Mrs Parsons 13ESP
- ▶ Ms Baker 13NJB
- ▶ Mr Wallace 13MJW



# Expectations (A reminder ...)

- ▶ For every hour in lessons there should be a minimum of one hour of study outside of lesson time.
- ▶ Deadlines are not negotiable!
- ▶ Attendance is not optional!
- ▶ Study periods within school day (not free periods!)
- ▶ Dress should be appropriate
- ▶ Sixth Form students are role models for younger students

# Outside of school

- ▶ Beware of other commitments
  - e.g. Part time jobs
  - Sports
  - Computer games!! ...

# Director of Post 16

- ▶ Academic lead
- ▶ Frequent Visits to Lessons
- ▶ Ensuring students are doing what they should be!
- ▶ Ensuring teachers are doing what they should be!

# Assistant Head of Sixth Form

- ▶ Pastoral go to
- ▶ Child protection / Safeguarding
- ▶ Exam support
- ▶ Bursary
- ▶ Next steps support (e.g. UCAS)



# Common obstacles to success

- ▶ Work / Life balance
- ▶ Jobs
- ▶ Homework / NEA
- ▶ Organisation
- ▶ Aspirations
- ▶ Attendance

# Attendance expectations

- ▶ Students are expected to attend each morning for registration and periods 1 and 2 (from 8.45am until 11am) but can then sign out, should they have no timetabled lessons.
- ▶ If students are going to be absent from school, for planned absence, students need to inform Beckie Littler (Assistant Head of Sixth Form) in advance with the reason for absence, she will then authorise the absence if appropriate. For unexplained absences, the Sixth Form administrator (Daisy Cooper) should be contacted via telephone on 01752 495041 or via MyEd with the reason for absence and expected day of return.
- ▶ You can see a live update of your child's current attendance record, as well as progress reports and other useful information, via the MyEd app (simply search for MyEd on the App store or google play).

# Tutor Programme

Year 13 Tutor Programme					
Tutor	Monday	Tuesday	Wednesday	Thursday	Friday
ESP	RSE	Study Skills (A) / Assembly (B)	Careers	The Big Question	Computer Time (Unifrog) (UCR)
NJB	Computer Time (Unifrog) (LCR)	Study Skills (A) / Assembly (B)	Careers	The Big Question	RSE
JDL	RSE	Study Skills (A) / Assembly (B)	Careers	Computer Time (Unifrog) (UCR)	The Big Question
MJW	RSE	Study Skills (A) / Assembly (B)	Computer Time (Unifrog) (UCR)	The Big Question	Careers

# Successful students

- ▶ Not one size fits all!

VESPA

**Vision**

**Effort**

**Systems**

**Practice**

**Attitude**

I AM A GREAT BELIEVER IN  
**LUCK**  
AND I FIND THE HARDER I WORK  
THE MORE I HAVE OF IT  
- THOMAS JEFFERSON -

# Mindset



# What should students be doing?

- ▶ Organisation
- ▶ Challenging thinking
- ▶ Metacognition revision strategies (EEF) – will be developing these in school too

Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) <sup>39</sup>

High Utility	<b>Practice testing</b>	Self-testing or taking practice tests on material to be learned.
	<b>Distributed ('spaced') practice</b>	Implementing a schedule of practice that spreads out activities over time.
	<b>Elaborative interrogation</b>	Generating an explanation for why an explicitly stated fact or concept is true.
	<b>Self-explanation</b>	Explaining how new information is related to known information, or explaining steps taken during problem solving.
Moderate utility	<b>Interleaved practice</b>	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	<b>Summarization</b>	Writing summaries (of various lengths) of to-be-learned texts.
	<b>Highlighting</b>	Marking potentially important portions of to-be-learned materials while reading.
Low utility	<b>Keyword mnemonic</b>	Using keywords and mental imagery to associate verbal materials
	<b>Imagery use for text learning Rereading</b>	Attempting to form mental images of text materials while reading or listening.
	<b>Rereading</b>	Restudying text material again after an initial reading.



# Sixth Form Opportunities

- ▶ Senate (student representation of the Sixth Form)
- ▶ Student Council
- ▶ Head Pupils and Pupil Leadership Team
- ▶ Charity Week
- ▶ Sponsored Walk
- ▶ Sports Day
- ▶ Lessons from Auschwitz project
- ▶ Mock Law Trial
- ▶ Volunteering inc.
- ▶ Open Evening Volunteers
- ▶ Subject Mentors
- ▶ Reading Mentors
- ▶ Learning Support Homework Club
- ▶ Work Experience
- ▶ Meal Time Assistants (Paid)
- ▶ Tutoring (Paid)

# Trips

- ▶ Business Trip (Wembley 2018 / Butlins 2019)
- ▶ Theatre Trip
- ▶ Prison Visit
- ▶ Court Visit
- ▶ D of E
- ▶ University Visit (Oxbridge)
- ▶ STEM Thorpe Park Visit
- ▶ Higher Education Seminar

## Next Steps (Post 18)

- ▶ University
- ▶ Apprenticeships
- ▶ Employment
- ▶ Gap Year

# Stress Busters

- ▶ Use tutors / sixth form team
- ▶ Have other hobbies and interests
  - should have enough spare time if they are smart!
- ▶ Online help



# What is your role?!

- ▶ Ensure they are working (Check Satchel One)
- ▶ Ask them about their studies (you do not need to understand it!)
- ▶ Support ...
  - Tea and biscuits
  - Listening ear
  - Praise 😊
- ▶ Contact class teachers or sixth form staff if you have concerns
- ▶ Check MyEd for notices



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# Thank you