



6 May 2021

Dear Parent/Carer

Behaviour for Learning – ‘Restless Excellence’

I would like to take this opportunity to provide you with an update on the behaviour for learning approaches in place to support students with their return to school since the 8 March 2021. The phased approach that we have taken is designed to support our aim of re-establishing a learning community of high standards and expectations, as well as provide the support to those individuals who may find the transition back to school more difficult.

I have been incredibly impressed by how the students have returned to school and how quickly they have re-adapted to our rules and routines to ensure that they are keeping themselves and others as safe as possible. It has also been a pleasure seeing our young people enjoying being back at school and engaging in their lessons and learning. I would like to thank you for your support with this.

The school's pastoral and safeguarding teams have worked tirelessly to ensure that all students and their families receive the right level of support since returning to school. However, our commitment to maintaining a safe learning community remains in place and it is imperative that all students take personal responsibility for making sure they make positive behaviour choices and are not disrupting the learning of others.

Plymstock School has now implemented the second phase of the behaviour for learning recovery curriculum. The ten RTL classroom rules apply in all lessons. Students will continue to be issued with warnings for any negative behaviour choices or for failing to follow the behaviour routines. If two warnings are given, the teacher will ask the student to leave the classroom. The student should remove themselves from the classroom quietly and calmly, avoiding any further disruption to other students' learning.

If students are removed from a lesson, they will be expected to make their way to the RTL Improvement Room. These areas have been separated into year group sections, to ensure that year group 'bubbles' are maintained. Students who are removed from their lessons will remain in the RTL Improvement Room for a period of 3 lessons and 1 break time. During this time, students will be expected to complete work that has been set by their subject teachers in silence.

Parents/carers will receive notifications via MyEd if their child has been removed from a lesson due to their classroom behaviour. Where there are repeated incidents of being removed from their lessons, this will be deemed persistent disruptive behaviour and appropriate interventions will be put in place, which may include parental meetings.

Finally, we also continue to place high expectations on students attending school in the correct uniform (including PE kit requirements) and with the correct equipment for learning. Tutors carry out checks every morning to ensure students are ready and prepared for learning and we ask for your continued support in ensuring that students are always ready to learn.

If there are any questions or concerns please contact your child's tutor or Head of Year in the first instance.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'A Yendell', enclosed in a light grey rectangular box.

Mr A Yendell
Deputy Headteacher - Pastoral