



23 April 2021

Dear Parent/Carer

First of all, I must thank you for your support to date. Since our return back to school, Year 11 as a whole have 'stepped up' with renewed determination to do well.

In terms of moving forward this term, we are totally aware that our main priority will be to prepare our Year 11 students for further assessments/tasks and to collate the necessary evidence for final submission of grades to the examination boards. To ensure that students are fully prepared for these assessments, we would strongly recommend that they attend the additional supportive study sessions after the school day. All students have received a personal copy of the 'additional supportive study' programme for this term to help them plan their time accordingly. Regular attendance has proven not only to improve progress, but also to increase the confidence of the learner, which can be transferred to other areas of the curriculum. By attending these sessions they will be strongly supported in reaching or even exceeding their academic potential this summer. With 24 school learning days to go before our Year 11 leave, every session attended will help. I will be communicating with you each week to keep you informed of what is happening in school concerning Year 11.

Please can I stress again the importance of maintaining a high attendance and good punctuality for the remaining part of this term. Attendance to all lessons is fundamental to ensure the best possible outcomes. Before these assessments take place, our colleagues will be doing the preparatory work to ensure all students have the necessary knowledge, practice and skills to fully access the assessment or classroom task. Missing any lessons could prove detrimental and may disadvantage your child's final outcomes. Please would you ensure that your son/daughter is committed to both their attendance and punctuality.

This term as previously mentioned will be dedicated to formalising the grades students will be awarded this summer. However, there is still plenty of learning time left for your son/daughter to do well and they should not panic. A great deal of work has already been done.

Being a parent at this stage is no easy matter. How can we still help our children at this stage? There are no easy solutions but here are some suggestions:

- Maintain an active interest in what they are doing throughout this process. Ask them what help you can give and to let you know if they want anything. Keep encouraging them and giving gentle reminders but without getting on their nerves!
- Encourage them to actively go along to revision classes and other supportive sessions run by their teachers.
- Make any revision at home active by offering to test them. Get them to read through a short section from an exercise book or revision guide and ask them questions about it or help them make notes or flash cards. You never know what might be the key to holding their attention.

I can totally appreciate stress levels could be on the increase at home. Too much stress can overwhelm a child and can be incredibly harmful. Like adults, your son/daughter can also struggle

with stress. Too many commitments, conflict in their families and problems with peers are all stressors that overwhelm children. You then throw in a period of assessments and adolescence and it is a combustible mix. I attach a link which covers some 'stress busters' which may help.

<https://www.psychologytoday.com/blog/teen-angst/201411/top-10-stress-busters-teens>

To keep you informed please see below the assessments which will be carried out W/B Monday 26 April 2021 or any forthcoming deadlines. Additionally, to support careers/post 16 enquiries we will be offering Year 11 careers Drop-in sessions with Alicia Le Guefflec (Careers Adviser). She is available at breaks and lunchtimes in the Careers Centre located in the library entrance. Mrs Dover (Careers Leader) is also available on the Year 11 Corridor daily for any Careers/post 16 enquiries.

As always, if you require any further information please do not hesitate to contact your son/daughter's classroom teacher, Head of Year or myself. Any feedback concerning what we are doing at school for Year 11 is greatly appreciated.

Kind regards



Mark Taylor

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#### **Calendared Events:**

#### **Forthcoming Important Deadlines**

<b>Curriculum Subject</b>	<b>Assessment Title</b>	<b>Deadline</b>
GCSE Art	Portfolio	Friday 30 April
GCSE Photography	Portfolio	Friday 30 April
GCSE Design & Technology	NEA – All Assessment Objectives	Friday 30 April
BTEC Construction	Unit 5 Assignment Completion	Friday 30 April



**Assessments Schedule Week Beginning Monday 26 April 2021**

<b>Curriculum Subject</b>	<b>Assessment Title</b>	<b>Date of Assessment / Class / Teaching Group</b>
Cam Nat Health & Social Care	RO21 Assessment	Tuesday 27 April (Mrs Dover)
Cam Nat Health & Social Care	RO21 Assessment	Thursday 6 May (Mrs Hughes)
Cam Nat Health & Social Care	RO21 Assessment	Tuesday 11 May (Mrs Dover)
Cam Nat Health & Social Care	RO21 Assessment	Thursday 20 May (Mrs Hughes)
Computer Science	Paper 1 Assessment	Friday 30 April (all)
Computer Science	Paper 2 Assessment	Tuesday 11 May (all)
English Literature	An Inspector Calls	WB Monday 26 April: These assessment opportunities will take place over two lessons so the dates will vary for different classes.
English Literature	Macbeth	WB Monday 10 May: These assessment opportunities will take place over two lessons so the dates will vary for different classes.
French	Paper One – Listening Skills to include school, town, holidays	Wednesday 28th April (Mrs Kent, Ms Baker, Mr Watteau, Ms Ziegler)
French	Paper One – Listening Skills to include school, town, holidays	Friday 30th April (Miss Ellis)
GCSE Physical Education	Body Systems & Movement Analysis	Thursday 29 April (all)
Geography	The UKs Evolving Physical landscapes – RIVERS	Wednesday 28 April (Ms Bartlett)
History	Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches	WB Monday 26 April: These assessment opportunities will take place over the week and dates will vary for different classes.
Mathematics	Assessments	WB Monday 26 April: These assessment will vary depending on the class.
Religious Studies	‘Good & Evil’	Wednesday 28 April 11CRE1
Separate Sciences	Organic and atmospheric	Friday 30 April
Trilogy Science	Biology: 4.5 Blood glucose and diabetes	WB Monday 26 April: These assessment opportunities will take place over the week and dates will vary for different classes.
Trilogy Science	Chemistry: 5.9 Atmosphere Chemistry	WB Monday 26 April: 11Y2