



Plymstock School Sixth Form '16-19 Tuition Fund' Implementation Plan

Problem (Why?)	Intervention Description (What?)	Implementation Activities (How?)	Implementation Outcomes (How well?)	Final Outcomes (and so?)
<p>Students have not achieved at least a grade four in their Maths or English GCSEs, and are continuing their studies with us Post 16.</p> <p>We know that some students want the opportunity to sit exams in Maths and English in order to try to improve on their CAG awarded in the summer. All students will be given the option for this if they wish to.</p>	<p>Intervention for these students will be provided through dedicated Maths and English sessions for students within school, in small groups (less than 4 to 1), to help them prepare for examinations in these subjects in November, and again in the summer if required.</p>	<p>Bi-weekly sessions are to be run by dedicated Maths and English teachers.</p> <p>Resources will be provided for these students, including access to online platforms.</p> <p>Further peer support programme available if students need it to prepare for summer exam series.</p>	<p>Short Term</p> <p>Students' attendance to these sessions will be monitored and discussion will take place if there are concerns regarding commitment to these sessions.</p> <p>All students will be entered for the November GCSE exam series.</p>	<p>Students will improve their GCSE results.</p> <p>All Post 16 students will hold GCSE Maths and English at grade 4 or above, in order to help them achieve the next steps in their education or career plan.</p>
			<p>Medium Term</p> <p>November exam series results will be obtained in January. Analysis will be used from this (e.g. ResultsPlus) in order to find areas of weaknesses to work on for Summer series.</p> <p>Students will be entered for Summer GCSE exams if required.</p>	
			<p>Long Term</p> <p>Teacher and student voice on progress made so far and successes or weaknesses of current provision.</p>	