2020/21 Understanding Students' Timetables Year 11

At the end of Year 9 students are timetabled in two different ways:

In X and Y populations for Core Physical Education, English, Humanities, Mathematics, Science and as an entire year group for Option Blocks.

The table below outlines how or whether a subject is grouped.

X and Y Populations	
Subject	
Core P.E.	Students choose their pathway through Year 10 and are allocated groups numbered 1 to 5, in each population.
English	In each population, students are grouped into one higher attaining group, four mixed attainment groups and one smaller group, in each population. Groups are identified with an author's name e.g. Woolf or Keats.
Mathematics	The students are grouped into six classes, in each population; these are broadly set using the Plymstock Pathways. Groups are named with a 2 digit subject code and then with a Greek letter e.g. Ma Beta or Ma Rho.
MFL (French, German and Spanish)	Setting is dependent upon language choice. Groups are named with a 2 digit subject code and then town name or a number. Groups are of equal ability.
Ethics, Philosophy & Culture (Religious Studies, PSHEE and Citizenship)(Ep)	Linked to the English groupings.
Science	The students are grouped into five classes, in each population; these are broadly set using the Plymstock Pathways.
Humanities (Geography)	Setting is dependent upon Humanity choice. Two groups in each of the X and Y populations, broadly arranged by ability. The class in the Option block is for the dual Humanity choice.
Humanities (History)	Setting is dependent upon Humanity choice. Three groups in each of the X and Y populations, broadly arranged by ability. The one class in the Options block is for the dual Humanity choice.
Full year group	
All Option Subjects	Students are allocated to subjects as a result of their choices made in Year 9. If there is more than one class for any subject the Head of Department will organise the students to promote the maximum progress for all.

N.B. Progress is regularly monitored and setting reviewed.