

Catch-up Literacy and Numeracy Premium Review 2018-2019

Definition: Literacy and Numeracy Catch-up Premium: The literacy and numeracy catch-up premium provides schools with additional funding for Year 7 students who did not achieve the expected standard in reading and/or maths at the end of key stage 2 (DfE, 2019)¹

Entitlement: Catch-up Premium for 2018-19 is £21,463.00 received in March 2019.

Identification: All students' KS2 raw marks and scaled scores were considered. Students were allocated a place on the catch-up programme if they met the following criteria:

- ≤ 100 Scaled Score in Maths = 60 students
- ≤ 100 Scaled Scores in Reading = 62 students

There were 36 students who engaged in both the literacy and numeracy programmes.

We also identified students who were assessed by the KS2 teachers as having not met the expected standards, but achieved a scaled score of 100 or more.

2018-2019 Funding Spending

	Budget breakdown
Total Catch-up Premium	£21,463.00
Generic spending (photocopying, etc)	£114.45
Reading and Literacy	£12589.02
Numeracy	£4985.68
Balance	£3,773.85

Reading and Literacy Intervention

- The 'Reading Mentors' programme is a scheme that involves older students, who are confident with reading, working on a daily basis with Year 7 students to develop their reading skills.
- 'Guided Reading' groups take place during DEAR ('Drop Everything and Read' time) led by the Library staff and Teaching Assistants.
- All Year 7 students participate in the 'Accelerated Reader' programme; progress with reading is monitored through quizzing and within English lessons.
- 'Catch Up Literacy' is a one-to-one intervention programme that is delivered through the SEN department via the whole-school reading and literacy programme.
- Discrete spelling, handwriting and reading sessions are made available for students.
- The curriculum is adjusted for students requiring support to include an additional 3 literacy lessons per fortnight which are delivered within MFL.

Impact of Reading and Literacy Intervention (2018/19)

Pupil Profile 2018-19 below KS2 benchmark on entry				
The number of students achieving Excellent or Expected Progress by the end of Yr7				
Benchmark		Number of students Sept 2018	Number of students Sept 2019	Progress Excellent & Expected
A	PK	2	3	2
B	80≤SS<85 & HNM	5	8	5
C	85≤SS<90 & HNM	5	4	3
D	90≤SS<95 & HNM	13	13	9
E	90≤SS<95 & EXS	3	3	3
F	95≤SS<100 & HNM	18	18	14
G	95≤SS<100 & EXS	16	20	20
H	SS≥100 & HNM	7	7	3
Total		69	77	59(77%)

Maths intervention

- Small group numeracy interventions were delivered to Year 7 pupils with a KS2 Maths level below the expected standard. Within Maths students needing more intervention were taught in smaller classes, provided with differentiated work and were given written and oral feedback more frequently with TA support.
- STAR Maths, a diagnostic assessment for Year 7 students, was used to highlight students in need of extra support within lessons.
- The Numeracy Ninjas software was completed by all Year 7 classes once a week to ensure basic numeracy skills were frequently tested and refreshed. Year 7 parents were involved in conversations about numeracy progress when necessary.

Catch Up Numeracy

- A new intervention programme was introduced that involved one-to-one sessions within their Maths lessons for 10 minutes at a time. The programme follows a very strict structure; minutes spent on each task are set and stuck to rigidly and delivered by a specifically trained TA.

Impact of Maths Intervention (2018/19)

Pupil Profile 2018-19 below KS2 benchmark on entry				
The number of students achieving Excellent or Expected Progress by the end of Yr7				
Benchmark		Number of students Sept 2018	Number of students Sept 2019	Progress Excellent & Expected
A	PK	3	3	3
B	80≤SS<85 & HNM	0	0	0
C	85≤SS<90 & HNM	7	8	7
D	90≤SS<95 & HNM	15	14	13
E	90≤SS<95 & EXS	1	4	2
F	95≤SS<100 & HNM	20	22	21
G	95≤SS<100 & EXS	14	13	13
H	SS≥100 & HNM	6	7	6
Total		66	72	65 (90%)

Impact for those Students that were involved in both Reading and Maths Interventions (2018/19)

Students achieving the following progress by the end of yr7	Number	Percentage
Expected or Excellent progress in both English and Mathematics	33/42	79%
Expected or Excellent progress in only 1 of English and Mathematics	9/42	21%
Expected or Excellent progress in neither English and Mathematics	0/42	0%

References:

- ¹ DfE, (updated February 2019): <https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>