

# Plymstock School



## Year 10 Parents' Information Evening Booklet 2019

*The secret  
to getting  
ahead is  
getting  
started*

## The basics

- Creating the right environment
  - Somewhere quiet to work away from distractions
  - Phones away
- Having the right resources
  - Revision guides, Knowledge organisers, question books
  - Online resources
  - Assessment materials, for example past paper questions
- Focusing their time
  - Regular timetable to suit around family life
  - These do not need to be long sessions – every little bit helps!

## Planning, monitoring and evaluating revision

This is the sheet we use in school to help our students with their revision.

The aim of the sheet is to help our students understand the need to:

Plan their revision Focus on what it is they are trying to learn, what resources and methods will be best to help them with this topic and plan how they will assess themselves once they have completed the revision.

Monitor their revision Check how well their revision is working as they go along and consider changing the revision method if it is not working.

Evaluate their revision Assess how well they know the topic after revision and consider if they need to revisit any areas. They also need to think about how well the revision method worked and if they might need to change their method in the future.

### Things to think about before I start

- What am I trying to learn?
- What resources will help me (revision guide, textbook, past papers, online clips, flash cards)?
- What revision method will help me learn this topic? Check list on back of sheet.
- How will I assess whether I have learned the topic (past papers, workbook questions, revision cards, pair questioning, online quiz)?

### What do I already know about his topic?

### Things to think about while I'm revising

- Is this revision method working?
- Do I understand the key concepts and ideas for this topic?
- Which areas am I finding most difficult, what could I do to help me learn these?

### What questions do I still have?

### Things to think about after revising

- How did I do in my assessment?
- What do I still need to work on?
- How will improve my understanding more?
- Should I try a different revision method?

## Key strategies to support the learning process

### Distributed practice

This involves spreading revision out over a longer period of time. Remember 'little and often'.

Pupils should:

- Review lessons but not immediately after the class.
- Revise information from older topics.
- Use short bites of information:
  - Free science lessons
  - Single page of revision guide.
- DO NOT WORRY ABOUT FORGETTING.

Parents/carers can help by:

- Encourage '*little and often*'.
- Timetable regular revision.
- Encourage revision of previous lessons/topics.
- Start now!

### Elaborative interrogation

This involves asking questions about your learning which builds a greater depth of knowledge about a subject.

Pupils should:

- Ask themselves *how* and *why* questions about the topic they are learning.
- Aim to understand all they can about the topic – not just the minimum to answer the question in front of them.
- Spend time researching more about the topic e.g. reading books or using the internet to research.

Parents/carers can help by:

- Ask questions which increase depth of knowledge.
- Encourage further reading/viewing of topic.

### **Self-explanation**

This involves pupils thinking in detail about what they are doing while they are working through a task and assessing the method they are using.

Pupils should:

- Annotate work to show what they are doing and thinking while they are working.
- Consider if there are any other ways they could have completed the task.
- Consider if the method they used could be used to complete any other types of task.

Parents/carers can help by:

- Make them *teach you*.
- Ask difficult questions:
  - How did you get that answer?
  - How did you know that was the right answer?
  - Why did you do it that way?
  - Could you have done it any other way?

### **Interleaved practice**

Interleaving simply means splitting up subjects or topics within a subject with other, possibly very different, subjects and topics.

Pupils should:

- Avoid just revising the subjects they enjoy and find easiest.
- Make sure they regularly change the subject they are revising – try doing a different subject each day.

Parents/carers can help by:

- Monitor revision
- Timetable times to revise previous topics/subjects.

### **Further information**

Visit 'the learning scientist' website for further information on these techniques

([www.learningscientists.org](http://www.learningscientists.org)) or search for the learning scientist podcast where they have several podcasts dedicated to explaining these techniques.

## **Calendared Events – Academic Year 2019-2020**

26.09	Parents' Information Evening
7.10	Assessment Fortnight
14.11	Progress Check Home
20.11	Parents' Evening
23.01	Progress Check Home
21.04	Mock Examinations (21.04 – 1.05)
21.05	Progress Check Home
3.06	Invitation Parents' Evening
23.06	Geography Physical Fieldwork (23.06 – 25.06)
29.06	MFL Speaking Exams (29.06 – 3.07)
6.07	Work Experience (6.07 – 10.07)
17.07	Last Day of Term

# **Presentation PowerPoint Slides**