

### What Good Readers Do

1. See images.
2. Hear a reading voice.
3. Predict what will happen next.
4. Speculate.
5. Ask questions.
6. Pass comments.
7. Feel.
8. Empathise.
9. Rationalise what is happening.
10. Re-read.
11. Re-interpret.
12. Interpret patterns.
13. Relate what they have read to their own experience.
14. Pass judgements - likes and dislikes.
15. Relate what they have read to their previous reading experience.
16. Establish a relationship with the narrator.



### Top Tips For Encouraging Reading



1. Let your child see you as a reader.
2. Allow your child to choose his/her own books.
3. Go into a bookshop with your child and buy a book that your child wants.
4. Visit the library.
5. Let them read their favourite types of books and favourite authors.
6. Understand that book covers are important. If books are attractive children will want to read them.
7. Try audio books.
8. Don't assume that just because you enjoyed the book - they will.
9. Look out for books that have won awards.
10. Encourage them to read all types of books - not just story books.
11. Subscribe to a magazine of your child's interest or hobby.
12. Find books about issues that your child may be worried about.

### Top Tips For Encouraging Reading

13. Use Kindles and the Internet.
14. Create reading space and insist on at least 10 minutes per day.
15. Make the time to ask your child about their reading.
16. Read with your child once a week.
17. Buy a newspaper/look at a newspaper website - talk about the contents.
18. As a family, discuss some of the junk mail that has come through your door - what is it advertising? How is it trying to persuade you to do something?
19. Read all the words you come across, together, in public places - e.g. on a shopping trip. Make it a game for a week.
20. Find the book of a film your son/daughter likes.
21. Encourage them to talk to their teachers for advice.



## Prompts For Reading Discussions

### Before reading:

- Why have you chosen this text?
- What kind of text is it?
- What do you already know about the text?
- Does it have anything in common with any other texts you have read?
- Does it have any relation to your own experiences?
- What do you expect from this text?
- How should you approach reading this text?

### During reading:

- Who is the voice of the text?
- What is the style of the text?
- Is the vocabulary mostly familiar? What words are unfamiliar?
- How can you work out...?
- What have you learnt about...?
- What words could you look up in a dictionary?
- What do you think about...?
- How do you imagine ... feels?
- Why do you think ... does ...?

- What is the author suggesting about...?
- How does the organisation of the text help you?
- What do the images show you? Why are they there?
- What do you think might happen next?

### After reading:

- What did you like / dislike about the text? How did it make you feel?
- Did anything surprise you about the text?
- Do you need / want to re-read any part of the text?
- What have you learnt from what you've read?
- Would you like to continue with this text?
- How do you think the text might continue?
- Are you left with any questions in your head?



# TOP TIPS

for supporting  
Reading

