**Student Support Programme**

Over the course of the year students will have mentoring meetings with their tutor, associate tutor or student/house mentor. During these meetings the student will review their progress and the tutor will help them to set specific, measurable, achievable, realistic and timed (SMART) targets. Parents can help in this process by talking to their children about the targets that have been set and monitoring their progress towards achieving them. We ask that parents sign their section of the tables below. For more information about the Student Support Programme please see the parent section of the school website [www.plymstockschool.org.uk](http://www.plymstockschool.org.uk)  or contact the tutor.

**Tutor:**

Targets must be **SMART** – **S**pecific, **M**easurable, **A**chievable, **R**ealistic and **T**imed

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| --- | --- | --- | --- | --- | --- | --- |
| Date: | Time: | | Place: | | | |
| **TARGET SETTING SESSION 1**  **1**  **2**  **3** | | | | | Achieved by: | |
| Tutor/Mentor: Student: Parent: | | | | | | |
| Date: | | Time: | | Place: | | |
| **Review targets from last meeting:** | | | | | | |
| **TARGET SETTING SESSION 2**  **1**  **2**  **3** | | | | | | Achieved by: |
| Tutor/Mentor: Student: Parent: | | | | | | |

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| --- | --- | --- | --- |
| Date: | Time: | Place: | |
| **Review targets from last meeting:** | | | |
| **TARGET SETTING SESSION 3**  **1**  **2**  **3** | | | Achieved by: |
| Tutor/Mentor: Student: Parent: | | | |