

GIFTED & TALENTED PE POLICY

2011 - 2012

INTRODUCTION

Able, Gifted & Talented across the whole school aims to raise the aspirations and development for students to achieve their full potential, be that intellectual, physical, creative, or social by providing appropriate challenges in our learning community. Physical Education embraces this notion and aims to provide enriched provision for those students identified as either Gifted or Talented in Physical Education (PE), and in some cases both.

PURPOSE

The provision is designed to enable talented sports performers and those who are more able in PE to reach their full potential by co-ordinating the complex variables involved in developing success. In all cases collaboration is required between the student and a number of different sources including; parents, teachers, coaches, facilities managers and governing bodies, to support and empower them to manage their lifestyle, education, training and performance.

The programme is designed to be tailored to individual needs and ensure that the best possible provision is provided for each student.

COMPONENTS OF GIFTED & TALENTED IN PE

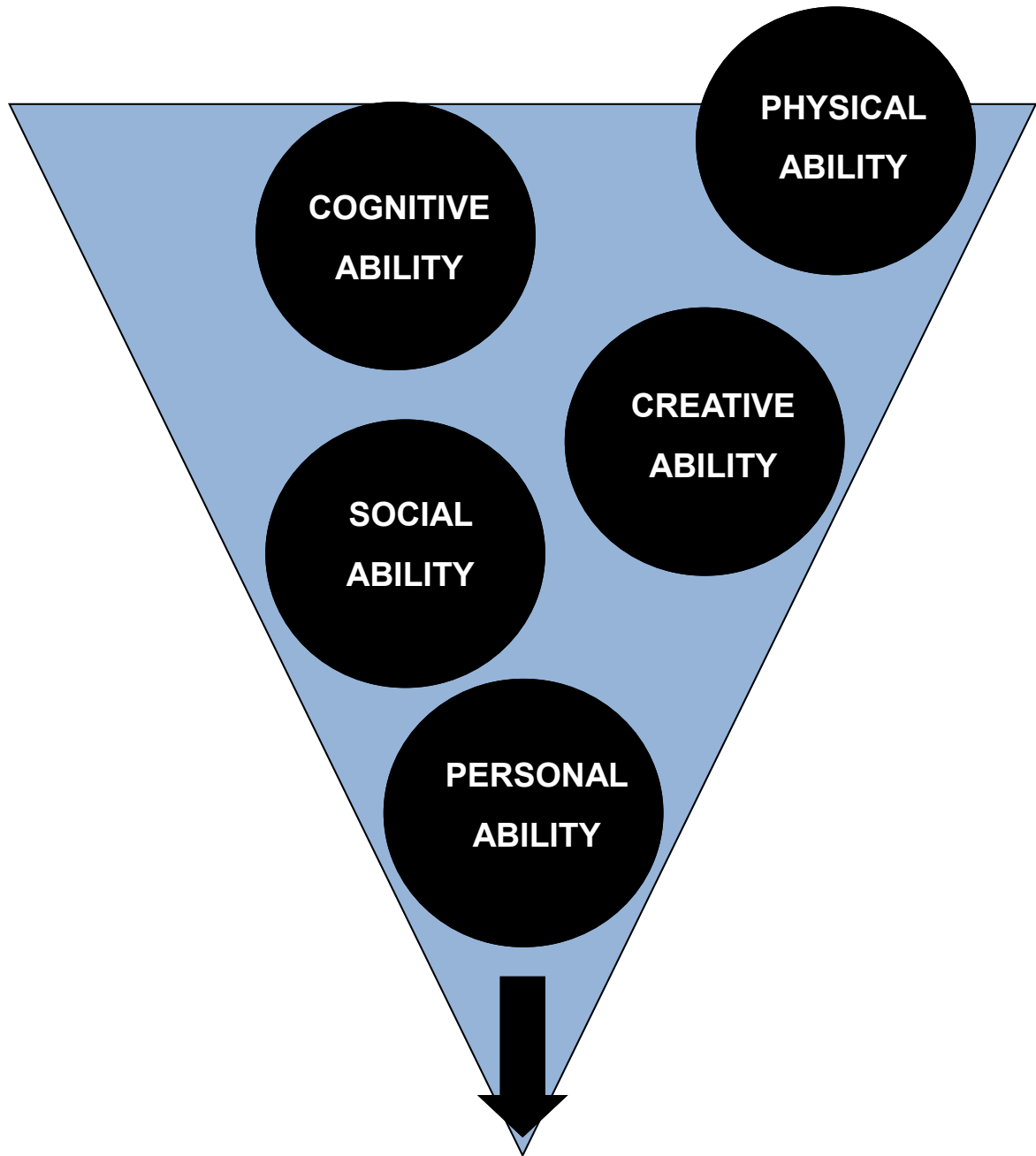
Gifted & Talented provision is made up of a number of different components.

- + Level 1 - Gifted in PE
- + Level 2 - Talented in Sport
- + Level 3 - Talented in Sport Academy

EXPLANATION OF COMPONENTS IN GIFTED & TALENTED IN PE

LEVEL 1 – GIFTED IN PE

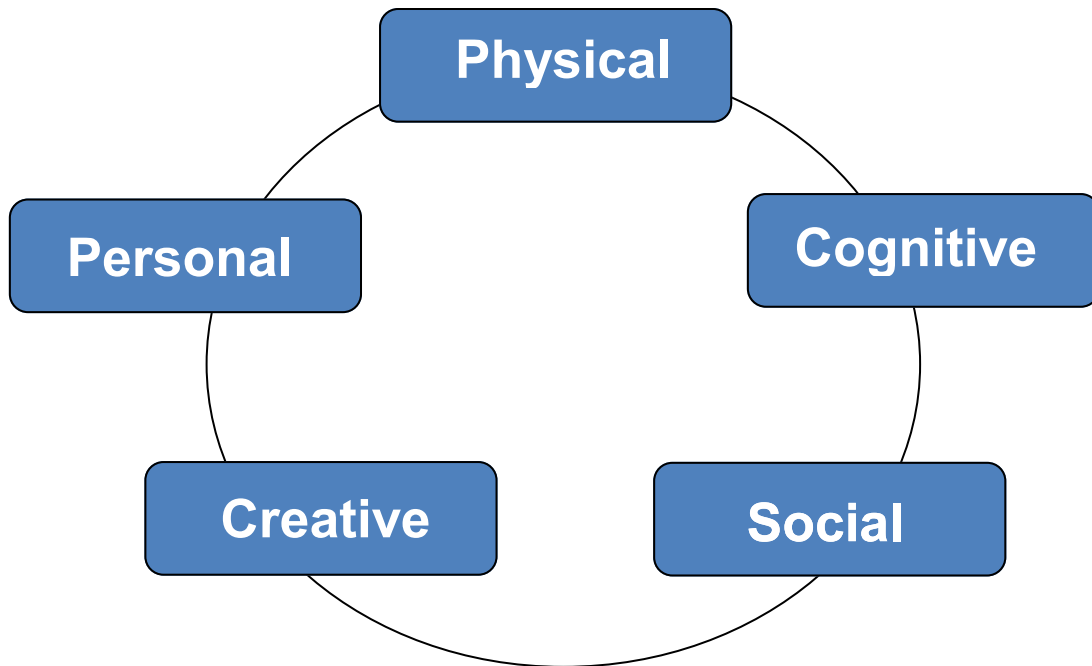
Students demonstrating prowess to a high level in 3 or more of the following capabilities (Teacher nomination)



GIFTED IN PE

Students will be placed on the Gifted & Talented register at Level 1.

THE 5 CAPABILITIES – DEFINED



- **Physical** The physical skills needed for success in a sport
- **Cognitive** (thinking) Making the right decisions/tactics at the right time in pressure situations in sport
- **Social** Able to communicate with confidence, lead and build relationships
- **Creative** Being able to perform creatively with new solutions in a match or performance
- **Personal** Desire to win, thriving on pressure being disciplined and motivated towards achieving the highest sporting performance possible

TEACHER ASSESSMENT OF 5 CAPABILITIES

Physical

- Explores and develops skills demonstrating control, fluency and quality in a range of activities
- Demonstrates a range of skills in different compositional and tactical situations.
- Demonstrates good peripheral vision and use this in a range of situations across activities
- Shows precision when executing movement skills with high levels of co-ordination and balance

Social

- Demonstrates the ability to take the lead when working with others
- Communicates clearly to others when describing their performances showing an understanding of tactics/strategies and compositional ideas
- Demonstrates the ability to make good decision when working collaboratively
- Enables and empowers other pupils in participating effectively in activities

Personal

- Shows motivation, commitment and focus when working
- Demonstrates the ability to self-regulate learning in independent learning environments
- Demonstrates the ability to evaluate their own performance effectively
- Handles feedback in a constructive way and uses this to develop levels of performance

Cognitive

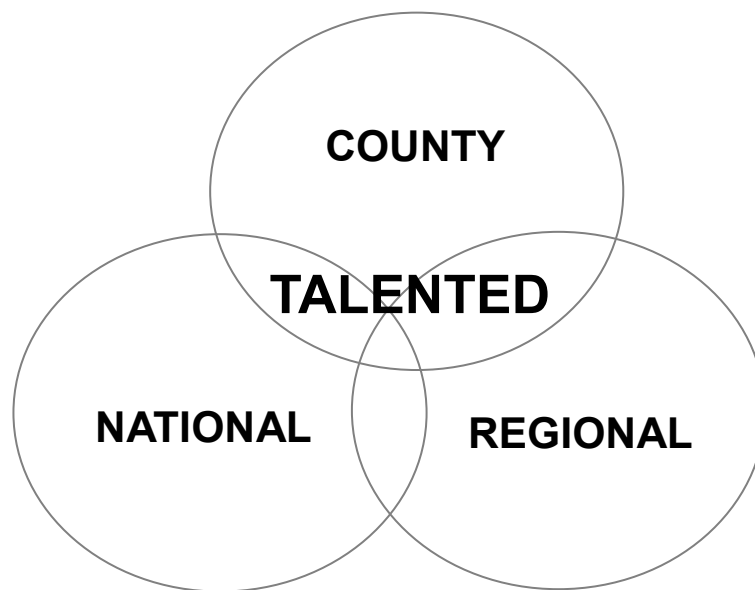
- Demonstrates the ability to transfer skills effectively across a range of activities
- Demonstrates the ability to plan and utilise a range of strategies in a number of activities
- Identify strengths and weaknesses, offering suggestions for improvement, across a range of performances
- Uses a broad analysis vocabulary when describing performances

This register will be officially recorded by the school and amended termly.

LEVEL 2 – Talented in Sport

Students to complete a talent profiling sheet, detailing and demonstrating what sport(s) they currently do, their level and whether they compete at county level or above.

Those students identified will be placed at **Level 2** on an in-house register.



Level 3 – Talented in Sport Academy

This will be a student application process. Students who have been identified on the level 2 register who are performing at 2 N/C levels above the national norm for their peers in at least 2 of the N/C key processes may apply. A contract will be involved (explained under selection process).

This register will be officially recorded by the school and amended termly.

IDENTIFICATION PROCESSES

Gifted in PE – Level 1

'Gifted in PE' are those that demonstrate that they are highly able in three or more of the 5 capabilities. (Physical, Cognitive, Social, Personal, Creative) Identification derives from teacher assessment (in addition to self and peer assessment) from :

- KS2 information
- Year 7 Term 1 Unit 1 Scheme of Work (focusing on 3 of the 5 capabilities)
- Master classes at KS2 (we are currently starting G & T master class provision for Year 5/6 children).

Students on this register will be from Years 7 – 11 from May 2012.

Talented in Sport – Level 2

Students identified as Level 2 are those students who are competing for their County, Region or Country.

Identification derives from :

- KS2 Information
- Master Classes Gifted & Talented Primary
- PE staff at the beginning of each term
- Parents

Talented in Sport – Level 3

The twelve students identified as Level 3 are those students who are :

- On the Level 2 register
- Are performing 2 N/C levels above the national norm for their peers in 2 or more of the N/C key processes
- Apply to become a member of the academy understanding that it is a two-way process (ie they receive support but also give something back to the school)
- Successfully complete an interview process with the Gifted & Talented Co-ordinator(s).

Provision for Gifted & Talented Students

Gifted in PE – Level 1

Gifted students will be supported in the following ways :

- Encouraged to attend school extra-curricular activities
- Provided with links to outside clubs and agencies
- Encouraged to complete a SL-UK leadership award and become actively involved in leadership and volunteering.
- Invited to attend Early Bird G & T training in the fitness suite.

- Work closely with PE teacher to be extended within curriculum lessons by leading small groups or whole class warm ups etc.
- Gifted in PE booklet to be used to set targets to achieve higher standards in all N/C key processes and 5 capabilities.
- Invitation to relevant JAE workshops.

Talented in Sport – Level 2

Level 2 students will be supported in the following ways :

- Complete a Stars Profile Sheet which will be displayed in the PE area and in staff area where applicable.
- Use of the 'Gifted' in PE Booklet with PE teacher to develop levels in key processes and 5 capabilities.
- Provision made within curriculum lessons for leadership, officiating & coaching
- Invitation to Early Bird G & T Training
- Encouraged to be Sporting Ambassadors providing other students with links to outside agencies
- JAE workshops
- Encouraged to complete a Leadership Award and actively volunteer in school, primaries and community.
- Celebrate success in staff briefings, assemblies, school newsletters, website and local media
- Where identified individuals may need mentoring sessions on occasions with G & T Co-ordinator

Talented in Sport Academy – Level 3

Level 3 students will be supported in the following ways :

- All of the provisions in Level 1 and Level 2 support
 - Increased mentoring sessions (monthly)
 - Specialist workshops such as nutritional advice.
 - Visits to local university for fitness testing

Gifted & Talented at KS2

- The PE department in line with whole school procedures will host a G & T Master Class after school.

T Honeywill/DL

PE RELEASE TEACHER

JAN 2012