Syllabus & Exam checks

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| **Exam Skills** |
| I know the key words |  |  |  |
| I understand the key words |  |  |  |
| I know a selection of key Christian quotes |  |  |  |
| I understand how to use quotes as evidence |  |  |  |
| I know about Christian diversity  |  |  |  |
| I understand how to use diversity within my essay answers |  |  |  |
| I know about a selection of key Christian individuals |  |  |  |
| I know how to use individuals as evidence within my essay answers |  |  |  |
| I have seen and understand an exam paper |  |  |  |
| I know what modules and what questions to do |  |  |  |
| I have seen the mark schemes  |  |  |  |
| I understand how my exams will be marked |  |  |  |
| I know how to answer part a answers |  |  |  |
| I am happy with my ability to answer them |  |  |  |
| I know how to answer part b answers |  |  |  |
| I know how to answer part c answers |  |  |  |
| I know how to answer part d answers |  |  |  |
| I know how to answer part e answers |  |  |  |

Religious Studies GCSE

Full Course

**603 - Religion and human relationships**

Roles of men and women in the family

* Roles of men and women in a Christian family
* Roles of men and women in the church family

Marriage and the marriage ceremonies

* Marriage ceremonies
* The ways in which the ceremonies reflect and emphasise Christian teaching about marriage
* Responses to civil partnership

Divorce

* Beliefs about the ethics of divorce
* Beliefs about the ethics of re-marriage

Sexual relationship and contraception

* Beliefs about sexual relationships
* Beliefs about contraception

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| * **Unit 603: Religion and Human Relationships**
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| Roles of Men and Women in the Family | I can explain the traditional roles of men and women in a Christian family |  |
| I know about alternative views of roles of men and women in a Christian family (where roles are more equal and interchangable) |  |
| I can explain the traditional roles within the Church family |  |
| I know about alternative views of roles of men and women in a Church family (a more equal role in Church leadership) |  |
| I can explain my own beliefs about the roles of men and women in both a family and a Church setting |  |
| Marriage and Marriage Ceremony | I know what is meant by religious commitment |  |
| I know what is meant by a civil ceremony |  |
| I know what is meant by sacrament |  |
| I know what happens in a Christian marriage ceremony |  |
| I know what is meant by Christian vows |  |
| I know the ways in which a marriage ceremony reflects Christian teachings about marriage (Church-based, vows, symbolism, etc) |  |
| I know what is meant by a civil partnership |  |
| I can explain the different Christian responses towards civil partnerships (acceptance/rejection/Biblical teachings) |  |
| I can explain my own beliefs about marriage ceremonies and civil partnerships |  |
| Divorce | I know what is meant by divorce |  |
| I know the Christian beliefs about the ethics of divorce and the debates about whether it is acceptable |  |
| I can explain the Roman Catholic beliefs about the ethics of divorce (adultery, annulment) |  |
| I know what is meant by adultery |  |
| I know what is meant by annulment |  |
| I can explain the Church of England’s beliefs about the ethics of divorce |  |
| I know what is meant by re-marriage |  |
| I can explain different Christian beliefs about the ethics of re-marriage (Roman Catholics, Church of England) |  |
| I can explain my own beliefs about divorce and re-marriage |  |
| Sexual Relationships and Contraception | I can explain Christian beliefs about sexual relationships (adultery, casual sex, sex before marriage) |  |
| I understand that there are differing views between Christians about sexual relationships and can explain what they are |  |
| I know what is meant by pre-marital sex |  |
| I know what is meant by cohabitation |  |
| I know what is meant by contraception |  |
| I can explain Christian beliefs about contraception from different areas of Christianity (Roman Catholics, Church of England) |  |
| I can explain my own beliefs about sexual relationships and contraception |  |

**603 - Religion and medical ethics**

Attitudes about abortion

* Different attitudes about abortion
* Reasons for different attitudes

Attitudes to fertility treatment and genetics

* Responses to issues raised by fertility treatment and genetics

Attitudes to euthanasia and suicide

* Different attitudes towards euthanasia
* Different attitudes towards suicide
* Reason for different attitudes

Using animals in medical research

* Beliefs about the use of animals in medical research
* Different attitudes towards the use of animals in medical research
* Reason for different attitudes

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| **Unit 603: Religion and Medical Ethics** |
| Attitudes aboutAbortion | I know what is meant by medical ethics |  |
| I know what is meant by sanctity of life |  |
| I know about the debates surrounding the sanctity of life |  |
| I know about the debates surrounding when human life begins |  |
| I know what is meant by abortion |  |
| I can evaluate the reasons for different attitudes to abortion among Christian (souls, conception, etc.) |  |
| I can explain my own beliefs about abortion |  |
| Attitudes to Fertility Treatment | I know what is meant by fertility treatment |  |
| I understand the ethics of fertility treatment in relation to God |  |
| I know what is meant by genetic engineering |  |
| I understand the potential issues surrounding genetic engineering (unwanted babies, designer babies, etc.) |  |
| I can explain the different Christian responses to types of fertility treatment (IVF, donor eggs/sperm) |  |
| I know what is meant by *in vitro* fertilisation (IVF) |  |
| I can explain the debate surrounding using embryos for medical research |  |
| I know what is meant by cloning |  |
| I know about the Christian debate surrounding cloning |  |
| I can explain my own beliefs about fertility treatment, genetic engineering and cloning |  |
| Attitudes to Euthanasia and Suicide | I know what is meant by euthanasia |  |
| I know what is meant by hospice |  |
| I can explain the different sides of the Christian debate surrounding euthanasia and whether people have the right to choose when they die |  |
| I know what is meant by suicide |  |
| I can explain the different sides of the Christian debate surrounding whether suicide is an acceptable way to die |  |
| I can explain the reasons for these different Christian attitudes |  |
| Using Animals in Medical Research | I know what is meant by Christian stewardship |  |
| I can explain the Christian beliefs concerning the relationship between humans and animals |  |
| I can explain the Christian beliefs concerning the use of animals in experiments |  |
| I can explain my own beliefs about using animals in medical research |  |

**604 - Religion, peace and justice**

Attitudes to war

* Attitudes towards war
* The just war theory

Violence and pacifism

* Attitudes towards the use of violence
* Attitudes towards pacifism
* Reasons for this attitude.

Crime and punishment

* Concept of justice
* Aims of punishment
* Attitudes towards capital punishment
* Beliefs about the treatment of criminals
* Responses to the treatment of criminals

Social justice

* Concept of social justice and injustice
* Beliefs about social injustice
* Responses to social injustice

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| **Unit 604: Religion, Peace and Justice** |
| Attitudes to War | I can explain the different attitudes to war that Christians have (result of sin, to conquer a greater evil, etc.) |  |
| I know what is meant by Just War Theory |  |
| I can explain the principles of the Just War Theory (just cause, controlled violence, proportionality, etc.) |  |
| I know what is meant by proportionality |  |
| I can explain my own beliefs and attitudes towards war |  |
| Violence and Pacifism | I know what is meant by pacifism |  |
| I can explain the different Christian attitudes to violence (and force) |  |
| I can explain the different Christian attitudes to pacifism |  |
| I know what is meant by nuclear pacifism |  |
| I can explain the reasons for these Christian attitudes (Biblical passages) |  |
| I can explain how ideas of violence and pacifism may influence Christian behaviour |  |
| I know what is meant by the Quakers |  |
| I can explain my own beliefs about violence and pacifism |  |
| Crime and Punishment | I know what is meant by justice |  |
| I can explain the reasons and the importance of justice for Christians |  |
| I can explain the aims of punishment for Christians (revenge, vindication, reformation, protection and deterrence) |  |
| I know what is meant by vindication |  |
| I know what is meant by reformation |  |
| I understand Christian beliefs for the treatment of criminals |  |
| I understand Christian responses to the treatment of criminals |  |
| I know what is meant by capital punishment |  |
| I can explain different Christian attitudes towards capital punishment |  |
| I know what is meant by ‘God as judge’ |  |
| I can explain my own beliefs about crime and punishment |  |
| Social Justice | I know what is meant by social justice |  |
| I know what is meant by social injustice |  |
| I can explain some of the Christian beliefs and views about justice in the world |  |
| I can explain some of the Christian influences about justice (Old & New Testament) |  |
| I can explain my own beliefs about social justice and social injustice |  |

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| **Unit 604: Religion and Equality** |
| Principle of Equality | I know what is meant by equality |  |
| I know what is meant by prejudice |  |
| I know what is meant by discrimination |  |
| I can explain what the Bible teaches about equality |  |
| I understand Christian attitudes towards equality |  |
| I understand Christian attitudes towards prejudice and discrimination |  |
| I can explain my own beliefs about equality, prejudice and discrimination |  |
| Attitudes towards Racism | I know what is meant by racism |  |
| I know of some examples where Christian behaviour in history could be seen as racist and provide examples (eg. The Crusades, apartheid) |  |
| I can explain the current Christian attitudes towards racism  |  |
| I can explain my own beliefs about racism |  |
| Attitudes towards Gender | I know what is meant by sexism |  |
| I can explain some ways in which Christianity may be perceived as sexist and provide examples (eg. Biblical passages) |  |
| I can explain the current role of women in the Church and Christianity as a whole |  |
| I can explain some ways in which Christianity may be against sexism |  |
| I can explain my own beliefs about sexism |  |
| Attitudes to Religion | I know what is meant by evangelism |  |
| I understand the different attitudes that Christians may have towards other religions |  |
| I know what is meant by proselytising |  |
| I know what is meant by missionary work |  |
| I understand what is meant by ecumenism |  |
| I can explain my own attitude towards different religions |  |
| Forgiveness and Reconciliat-ion | I know what is meant by forgiveness |  |
| I understand Christian beliefs about forgiveness |  |
| I understand how Christian behaviour might be affected by these beliefs about forgiveness |  |
| I know what is meant by reconciliation |  |
| I know what is meant by confession |  |
| I know what is meant by repentance |  |
| I understand Christian beliefs about reconciliation |  |
| I understand how Christian behaviour might be affected by these beliefs about reconciliation |  |
| I can explain my own beliefs about forgiveness and reconciliation |  |

**604 - Religion and equality**

Principle of equality

* Biblical

Attitudes towards racism

* Different views about prejudice and equality in relation to race
* Practices in religion to racism

Attitudes towards gender

* Different views about prejudice and equality in relation to gender
* The role of women in Christian society.

Attitudes to religion

* Attitudes towards other religions with reference to:
	+ Missionary
	+ Evangelism
	+ Ecumenism

Forgiveness and reconciliation

* Beliefs about forgiveness
* Impact of beliefs about forgiveness on believers
* Beliefs about reconciliation
* Impact of beliefs about reconciliation on believers.

**601 - Belief about deity**

Nature of god

* Beliefs about the nature of god

Belief in god

* Reasons given in support of belief

Miracles

* Concept of miracles, including different beliefs within the religion.
* God intervening in the world through.
	+ Miracles
	+ Jesus
	+ Holy spirit

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| **Unit 601: Belief about Deity** |
| Nature of God | I know what is meant by the Trinity |  |
| I know the different parts of the Trinity |  |
| I know the Biblical evidence that links to the different parts of the Trinity |  |
| I know the qualities of God (omnipresent, omniscient, omnipotent, etc.) |  |
| I know what the qualities of God mean (all-seeing, all-knowing, all-powerful, etc.) |  |
| I know the different ways of referring to God (transcendent, immanent, personal and impersonal) |  |
| I know what the different ways of referring to God mean and can use them |  |
| I can explain my own beliefs about the nature of God |  |
| Belief in God | I know the terms used to describe belief (theism, atheism, agnosticism, monotheism, etc.) |  |
| I know the terms used to describe people who hold beliefs (theist, atheist, agnostic, monotheist etc.) |  |
| I know the reasons people give for belief (experience, morality and upbringing) |  |
| I know the reasons based on logic (ontological argument) |  |
| I know the reasons based on the universe for belief (cosmological and teleological arguments) |  |
| I know what is meant by the experience argument |  |
| I know what is meant by the morality argument |  |
| I know what is meant by the upbringing argument |  |
| I know what is meant by the cosmological argument |  |
| I know what is meant by the teleological argument |  |
| I know what is meant by the ontological argument |  |
| I know the objections to the people based arguments (experience, morality and upbringing) |  |
| I know the objections to the universe based arguments (cosmological & teleological arguments) |  |
| I know the objections to the logic based argument (ontological) |  |
| I know the different interpretations of the Bible (Conservative and Liberal) |  |
| I know the historical reasons for diversity within Christian beliefs (denominations) |  |
| I know the contemporary reasons for diversity within Christian beliefs (rule and situation) |  |
| I know the historical reasons for diversity within Christian beliefs (denominations) |  |
| I can explain my own beliefs about God's existence  |  |
| Miracles | I know what is meant by a miracle |  |
| I know why Christians may have different beliefs about miracles |  |
| I know why Christians might have different beliefs about miracles |  |
| I know what the Old Testament says about God intervening in the world through miracles |  |
| I know what the New Testament says about God intervening in the world through miracles |  |
| I know what contemporary Christians say about God intervening in the world through miracles |  |
| I know about Lourdes and Catholic beliefs about miracles |  |
| I know about God intervening in the world through Jesus as a miracle and can give an example |  |
| I know about God intervening in the world through Jesus as a miracle maker (healing, resurrection & power over nature) |  |
| I know about God intervening in the world through the Holy Spirit and can give an example |  |
| I can explain my own beliefs about Miracles |  |

**601 - The end of life**

Body and soul

* Concept of soul
* The relationship between the body and soul

Life after death

* Concept of life after death
* Beliefs about
	+ Heaven
	+ Hell
	+ Purgatory
	+ Salvation
	+ Redemption
	+ The suffering of Christ
* God as judge
* Relationship between god the judge, life on earth and the afterlife.

Funeral rites

* Funeral rites
* The ways funeral rites reflect belief and aim to support the bereaved

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| **Unit 601: The End of Life** |
| Body and Soul | I know what is meant by the Body |  |
| I know what is meant by the Soul |  |
| I know what is meant by duality of the body and soul |  |
| I know what is meant by the interdependance of the body and soul |  |
| I know about the Christian idea of the immortality of the soul |  |
| I know the Biblical stories about the origins of the soul |  |
| I know about the Christian ideas of the conflict between body and soul |  |
| I can explain my own beliefs about the body and soul |  |
| Life After Death | I know what is meant by life and death |  |
| I know Christian beliefs about Heaven |  |
| I know Christian beliefs about Hell |  |
| I know Christian beliefs about Purgatory |  |
| I know Christian beliefs about Redemption |  |
| I know Christian beliefs about Salvation |  |
| I know Christian beliefs about the suffering of Christ |  |
| I know Christian beliefs about the links between Original Sin and Christ's suffering |  |
| I know Christian beliefs about resurrection |  |
| I know Christian beliefs about God as a Judge |  |
| I know about the relationship between God the judge, life on earth and the afterlife |  |
| I can explain my own beliefs about death and the afterlife |  |
| Funeral Rites | I know about Christian funeral rites (prayers, hymns, coffin, candles, flowers, eulogy etc) |  |
| I know about Christian support for the bereaved |  |
| I know the links between Christian funeral rites and Christian beliefs (resurrection, salvation & Heaven) |  |
| I can explain my own beliefs about funeral rites |  |

**602 - Religion and science**

Origins of the world and life

* Scientific theories about the origins of the world and humanity.
* Teachings about the origins of the world and humanity.
* The relationship between scientific and religious understandings of the world and humanity.

People and animals

* The place of humanity in relation to animals
* Attitudes to animals and their treatment

Environmental issues

* Responses to environmental issues
* Concept of stewardship
* Religious teachings relating to environmental issues

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| **Unit 602: Religion and Science** |
| Origins of the World and Life | I know what theories scientists have about the origins of the world |  |
| I know what is meant by the Big Bang theory |  |
| I know what is meant by Evolution |  |
| I know Christian beliefs about the origins of the world and humans |  |
| I know what is meant by Genesis |  |
| I know what is meant by ex nihilo |  |
| I know what is meant by dominion |  |
| I know what is meant by stewardship |  |
| I know how Christians interpret the stories of creation (creationism, non-literalism and intelligent design) |  |
| I know what is meant by Creationists/Literalists |  |
| I know what is meant by Non-Literalists |  |
| I know what is meant by Intelligent Design |  |
| I understand the ways that science and religion may be in conflict (why/how questions, facts/explanations, sacred knowledge/hypotheses, etc) |  |
| I understand the ways that science and religion may not be in conflict |  |
| I can explain my own beliefs about the origins of the world and life |  |
| People and Animals | I know what Christians believe about animals |  |
| I know what Christians believe about the relationship between humanity and animals (stewardship and dominion) |  |
| I understand there is a debate between Christians about the relationship between humans and animals |  |
| I know what Christians believe about the treatment of animals (unecessary killings, animal testing, etc) |  |
| I can explain how the concepts of stewardship and dominion apply to humans and animals |  |
| I know the ways that a Christian may show care and consideration towards animals (vegetarianism) |  |
| I can explain my own beliefs about animals and their relationship with humanity |  |
| Environ-mental Issues | I know what Christians believe about the environment |  |
| I know what Christian beliefs and teachings say about how they should treat the environment  |  |
| I know how Christians might respond to environmental issues (praying, recycling, using environmentally friendly products/energy) |  |
| I can explore the concept of stewardship in relation to Christian reactions to environmental issues |  |
| I can explain my own beliefs about environmental issues and how I react to those issues |  |

**602 - Good and evil**

Good & Evil

* Concepts good and evil
* God and the devil (Satan)
* The fall, original sin and redemption.

The problem of evil

* Concepts of natural and moral evil
* Approaches to why there is evil and suffering in the world.
* Responses to the problem

Coping with suffering

* Understanding ways of coping with suffering.

Sources and reasons for moral behaviour

* The bible
* Conscience
* Faith in Christ

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| **Unit 602: Good and Evil** |
| Good and Evil | I know what is meant by the concept of good |  |
| I know what is meant by the concept of evil |  |
| I know what Christians believe about God (omniscience, goodness and omnipotence) |  |
| I know what Christians believe about the Devil (Satan) (temptation and the embodiment of evil) |  |
| I know what is meant by 'The Fall' and the story behind it |  |
| I know what is meant by 'Original Sin' |  |
| I know what is meant by redemption |  |
| I know what is meant by sacrifice |  |
| I know what is meant by free will |  |
| I can explain my own beliefs about good and evil |  |
| The Problem of Evil | I know what is meant by natural evil |  |
| I know what is meant by moral evil |  |
| I know the ways in which Christians explain evil and suffering |  |
| I know what is meant by the theodicies |  |
| I know some of the Christian reponses to the problem of suffering (compassion, charity, etc.) |  |
| I can explain my own beliefs about the problem of evil |  |
| Coping with Suffering | I know the ways in which Christians respond to and cope with suffering (not God's fault, provides a deeper understanding, only temporary, etc) |  |
| I know about the story of Job and how this story might be significant for Christians |  |
| I understand the ways in which faith may help Christians cope with suffering |  |
| I know what is meant by sacrifice |  |
| I can explain my own beliefs and responses to suffering |  |
| Sources and Reasons for Moral Behaviour | I know what helps Christians know right from wrong |  |
| I can explain how and why the Bible is a source of moral authority for Christians |  |
| I can explain the significance of faith in Christ for Christians |  |
| I know what is meant by the 'Golden Rule' |  |
| I know what is meant by conscience, in both a religious and secular way |  |
| I know the role of the conscience in guiding a person's moral actions |  |
| I can explain my own beliefs about the conscience and reasons for moral behaviour |  |

Useful sites:

[www.gcsebitesize.co.uk](https://webmail.plymstockschool.org.uk/owa/redir.aspx?C=a209ba0f8a5144b4b25a508fe08be9fa&URL=http%3a%2f%2fwww.gcsebitesize.co.uk)

[www.rsrevision.com](https://webmail.plymstockschool.org.uk/owa/redir.aspx?C=a209ba0f8a5144b4b25a508fe08be9fa&URL=http%3a%2f%2fwww.rsrevision.com)

[www.bbc.co.uk/ethics](https://webmail.plymstockschool.org.uk/owa/redir.aspx?C=a209ba0f8a5144b4b25a508fe08be9fa&URL=http%3a%2f%2fwww.bbc.co.uk%2fethics)

[www.revisionworld.co.uk/gcse-revision/rs-religious-studies](https://webmail.plymstockschool.org.uk/owa/redir.aspx?C=a209ba0f8a5144b4b25a508fe08be9fa&URL=http%3a%2f%2fwww.revisionworld.co.uk%2fgcse-revision%2frs-religious-studies)

[www.thestudentroom.com](https://webmail.plymstockschool.org.uk/owa/redir.aspx?C=a209ba0f8a5144b4b25a508fe08be9fa&URL=http%3a%2f%2fwww.thestudentroom.com)

         There are also lots of resources on the Learning and Teaching area of the School Network.

         It is important to practise past exam papers.

         Past papers are also available to download on [**www.ocr.org.uk/pastpapermaterials**](https://webmail.plymstockschool.org.uk/owa/redir.aspx?C=a209ba0f8a5144b4b25a508fe08be9fa&URL=http%3a%2f%2fwww.ocr.org.uk%2fpastpapermaterials)

         Try and stay up to date with developments in the contemporary world. Lots of things going on the world around us are relevant to the topics you have studied.