

# Plymstock School SEND Offer



What is SEND?	SEND stands for Special Educational Needs and Disability.
Who has SEND?	The 2015 SEND Code of Practice says:  <i>A child or young person has SEND if they have a learning difficulty, or disability which calls for special educational provision to be made for him or her.</i>
What would a learning difficulty or disability be?	A child or a young person has a learning difficulty if he or she: <ul style="list-style-type: none"><li>• Has a significantly greater difficulty in learning than the majority of others of the same age, or</li><li>• Has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream school.</li></ul>
How does Plymstock School identify and assess students with SEND?	Referrals and identification of SEND can come from a variety of people. Often students with SEND at primary school continue to need support and will stay on the SEND register (a list of students that have SEND). Some students will not need the same level of support and will therefore be removed from the SEND register. This will be reviewed by the SENDCo throughout a student's education. When students start at Plymstock school they have a number of base line assessments – these are tests that show the school a student's potential and areas in which they may need support.

	<p>Parents are welcome to raise their concerns with the SENDCo (SEND coordinator) as are other teachers and professionals from outside of school such as Doctors, Speech and language therapists, and many more.</p>
<p>How will Plymstock School assess the progress of my child with SEND?</p>	<p>Each term Plymstock will complete a progress review on your child. This review is similar to a report that shows if your child is making progress in all areas of the curriculum. The SEND team has copies of all the SEND student's progress reviews and are able to see the changes in your child and other student's progress. These reports will be discussed by the teaching assistants that work with the year group your child is in. If there are any concerns, or if your child is not making progress they will discuss this at a weekly team meeting. Strategies will be put in place and the year team lead teaching assistant may be in touch with you to discuss strategies, and ways forward to support your child.</p>
<p>Who will be the person responsible for my child with SEND? How do I contact them or arrange to meet with them?</p>	<p>The SEND coordinator is Miss Helen Richards. You can contact her through the school switchboard (Tel: 402679). She will reply directly to you or forward your request to the appropriate member of her team.</p> <p>You can also contact Mrs Rachel Bush, our Deputy SENDCo, who organises visits and any meetings. Her email is: <a href="mailto:rbush@plymstockschool.org.uk">rbush@plymstockschool.org.uk</a></p>
<p>What training or specialist expertise do your staff have?</p>	<p>The SEND team are very versatile at helping students with varying SEND needs. We currently have staff that have an expertise with working with students with communication difficulties on the Autistic spectrum and have an increasing expertise in supporting students with Cochlear implants as well as students that usually need to use a wheel chair (we have a specialist personal</p>

	<p>care hoist room). Many of the team are very experienced with working with students that have literacy difficulties and we run clubs after school specifically to help with this.</p>
<p>What can Plymstock School provide for my child with SEND? What further support can the school access?</p>	<p>At Plymstock school we celebrate that every child is different and your child will need an individual tailored package to meet their needs. This will change and develop as your child grows, makes progress and develops into a young adult.</p> <p>Some students that have a statement of educational need or an education health and care plan will have timetabled support in lessons with a teaching assistant. Other students with SEND within those lessons will be known to the teaching assistant so they can help them too if needed. All SEND students are encouraged to join in with others that do not have SEND and we will adapt as far as possible to enable this to happen.</p> <p>Other things we can offer are:</p> <ul style="list-style-type: none"> <li>• Homework club after school</li> <li>• Reading Club</li> <li>• Handwriting Club</li> <li>• Spelling Club</li> <li>• Before school meet and greet</li> <li>• Staffed rooms at break and Lunch</li> <li>• Enhanced home/school communication</li> <li>• Literacy intervention / support</li> <li>• Read Write Gold software</li> <li>• Visual stress advice</li> <li>• Enhanced transition from Primary school</li> <li>• Help with transitions from year to year.</li> <li>• Enhanced transition to post 16 education</li> <li>• Differentiated curriculum within each subject area</li> <li>• Adapted equipment where and when needed</li> <li>• First aiders trained in manual handling and personal care</li> </ul>

	<p>We can also access:</p> <ul style="list-style-type: none"> <li>• Educational psychologists</li> <li>• Speech and language therapists</li> <li>• Physiotherapist</li> <li>• School nurse</li> <li>• Plymouth Advisory Learning Support (PALs)</li> <li>• Communication Interaction Team (CIT)</li> <li>• Inclusion works</li> <li>• Children’s integrated Disability Service</li> <li>• Plymouth advisory team for SENDsory support</li> <li>• CAMHs</li> <li>• Advisory hearing impaired teacher</li> <li>• Child development centre</li> </ul>
<p>How will you support me as a parent / carer to share my views / concerns and work with you?</p>	<p>Parents/carers views and concerns are very important. You are entrusting us with your child, whom you know better than anyone. Good two-way communication with you will crucial for your child to succeed. Your child may have a home-school link book because they are unable to take important information home themselves. They might not need that and instead you may have a list of your child’s teacher emails to contact. You may need to contact the SENDCo or teaching assistant team leader regularly, which would be welcome. We will support and listen to you. We want the same thing as you, for your child to be happy and succeed at school.</p>
<p>If I am not happy with the provision at the school, how can I share my concerns or make a complaint?</p>	<p>Please let the SENDCo know if you are unhappy. Together we will look at the problem and work together to resolve it. If you are still unhappy after then please contact the Head Teacher Mr Farmer. The school’s complaint procedure can be found on the school website.</p>
<p>What support services or groups can I contact to provide additional advice and support for my family?</p>	<p>Within Plymouth there are a huge number of support agencies that will be able to offer you support and advice. Parent Partnership Tel: (01752) 258933 is the perfect place to start.</p>

	Alternatively, please contact the SEND department or Hub (pastoral support) at Plymstock school and we will do what we can to get the advice and support you need.
Where can I find Plymouth's Local Offer for SEND?	Please click the following link to see Plymouth's Local Offer for SEND:  <a href="http://www.plymouthonlinedirectory.com/kb5/plymouth/directory/localoffer.page">http://www.plymouthonlinedirectory.com/kb5/plymouth/directory/localoffer.page</a>